

## CONTENTS

---

# Wisdom

Head of College message	2
Head of Primary School message	4
Head Girl message	5
Head Boy message	6
Chairperson, Board of Governors message	7

# Heart

Finding Christ in a time of Covid	10
Journey in Faith	12
One Faith, One Family	14

# Mind

Future computer programmers in the making	16
Online learning	18
We Are All Able	20
Dirty Water? Let Us Clean It For You	21
Celebrating Excellence	22
Student work	25

# Family

Celebrating Our Heritage	28
Matric Dance	30
Sporting Spirit	32
Year in review: Photo journal	34

# Faces

Student images by class	40
Staff images	48



DESIGN: Paul Horn  
Alex Ambarus

EDITING: Obliq media

PHOTOGRAPHY: Paul Horn  
Mbali Molepo  
Claire Rees



---

WISDOM

---

# This is now. Now is all there is. Don't wait for then; strike the spark, light the fire.

—Rumi



**Franc Sobreira**  
**Head of College**

In March 2020, we entered a period of uncertainty and fear as our country went into its first lockdown in an effort to stop the spread of Covid-19 in South Africa. We looked forward to an end to social distancing, the wearing of masks, and the myriad other changes which tended to make us more isolated and insular. We waited for “then,” when everything returned to the way it had been.

As 2021 draws to a close the end to the pandemic is not in sight. At Holy Family College, we have learned to live in the “now”, and to live life to the full. We are proud of the fact that, unlike many schools, our scholars have had the opportunity to attend school nearly every day this year. In addition to traditional learning our learners have also had a chance to swim, play basketball and netball, sing in a choir, play marimbas and drums, and worship together as a community. We have made a plan.

Education is a process ignited by many sparks—sparks of understanding and sparks of self-discovery – that form a child’s identity. Our job as educators ranges from striking the sparks, to kindling the flames, to reigniting passion and purpose when a student is overcome with despair. These sparks can occur in isolation, but more often they occur when we are with others.

If 2020 was marked by isolation, 2021 was marked by collaboration. We began a journey where educators taught in both the primary and high school. We forged relationships with other Catholic Schools and organisations that sponsor children from challenged backgrounds, and continued to support learners with special needs in a mainstream classroom environment. These efforts create a diverse community representative of society around us. In



the midst of Covid-19 we learned to be resilient, caring, and understanding, appreciate the times we get to share, and live special moments.

Thank you to the Holy Family Sisters, the Board, the educators staff, and learners for your passion, energy, mentorship and faith in these difficult times. Your efforts

give a glimmer of hope that allows dark and weary moments become lighter and hopeful.

I am interviewing more and more future staff and learners who have witnessed what we have accomplished in spite of the pandemic and who want to be part of this community—a place of hope,

activity and life in a society paralysed by fear.

We don't know what 2022 will hold, but that will be "then". We must live in the "now." Ignite new sparks. Kindle the flames.

May our work continue to fill the world with hope.

# RAISING the bar

Claire Rees  
Head, Primary School

This year has been another unprecedented year for us all at Holy Family as we faced another year of Covid-19. In 2020, we continued to live our lives in and out of lockdown, hand sanitised, socially distanced, masked, traced, tested as well as looted! However, as in 2020, the Primary School children, teachers and parents found ways to unite and work together.

With technology, creativity and by learning from 2020, we were able to enhance our teaching and learning online this year to the extent that even ECD learners and teachers connected daily online. Instructional programmes went on smoothly with new ways of teaching and learning despite the steep learning curves for teachers and students. Our teachers had also strived to continue with providing a holistic education to all students as far as possible through new ways of organising school programmes and activities. The teachers improved their teaching skills online to make the lessons more interactive and the children became more and more used to online classes. Through the whole year we have managed to maintain our sense of community and family. As a result of the pandemic and looting, there

have been changes and uncertainties for the community, but what has not changed is the teacher's commitment to nurturing, supporting, and educating every student. I am incredibly proud of all the Primary School teachers, from Grade 0000 to Grade 7 for the dedication and love they have shown this year. Teaching and learning have been severely impacted by the pandemic but once again, everyone rose to the challenges, and they have made us stronger as a team.

Despite everything, 2021 has been a successful year for the Primary School. This year the Grade 7s were the first group in the Primary School to bring laptops to school. This has resulted in more research being done across the curriculum. Project based research projects were introduced in the Intersen Phase and the children produced some of the most wonderful projects throughout the year. Critical thinking skills have also been reinforced with many procedures being put in place to ensure the children start to think out of the box. Design grids and thinking maps have been introduced from Grades 1-7 to ensure that teaching and learning encompasses all levels of the Blooms Taxonomy. Coding was also introduced for the

“

**As I look back on 2021, I am humbled and proud at the same time of how far we have come academically as a Primary School. Becoming an IEB Primary School has inspired us as educators to raise the bar for ourselves and our learners.**

first time in the Primary School, and we are hoping to expand this to the Foundation Phase in 2022.

One of the greatest successes this year has been the introduction of the General Knowledge Quizzes in the Intersen Phase. This is done during our daily DEAR (Drop Everything and Read) lessons and has proven to be hugely popular with the children. In 2022 we aim to enter the General Knowledge Olympiads held throughout the country. The introduction of class libraries for all the classes has also promoted reading through the Primary School and during the DEAR lessons all children now have access to age appropriate and suitable books in their classrooms. The love of reading is something that we as a Primary School are promoting strongly as it is such an important skill for every aspect of the children's education.



This year we also focused on our new reading programme called Letterland. Again, this has proven to be a huge success with learners as they enjoy the interactive songs and videos available on all the Letterland characters. Even the Grade RR class know all the Letterland characters and enjoy pronouncing them. This is remarkable at such a young age and is all down to the enthusiasm of the teachers towards the programme. In the Foundation Phase we have also incorporated some of the IEB Language Curriculum into our planning and teaching which extends the children beyond the national CAPS curriculum. STEAM has also been

introduced as an extra mural from Grade 2. STEAM education is an approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. As our world is constantly changing and as the jobs of the future will appear so different to the ones around today, it is imperative that we facilitate learning environments that are fluid, dynamic, and relevant for the 21st Century child. For many years schools offered STEM programmes which did not include Art. As we have made a concerted effort to promote Art in the school this year, we integrated Art into our

STEM model and took it to the next level of STEAM. One of our aims for next year is to offer more STEAM activities throughout the Primary School, both in formal lessons but also after school during synergy.

As I look back on 2021, I am humbled and proud at the same time of how far we have come academically as a Primary School. Becoming an IEB Primary School has inspired us as educators to raise the bar for ourselves and our learners.

May God bless each and every one of you over the holidays and may He grant you all peace, good health and happiness in 2022.

# Looking to the future

## Xiluva Mabunda

Head Girl

We stand on the cusp of limitless possibilities. We stand on the verge of adulthood as we are about to leave behind this little bubble that has been our home for so long, and enter the real world where we will venture into the unknown. It is only natural for fear to creep in and try to make it difficult for us to be excited for the future because so much is changing all at once, and we are not really sure what the future holds. Look to the future with exhilaration and anticipation for Ben Okri writes "This life is good... live it gently with fire and always with hope." Up until this point, our whole lives have been fairly ordered by our parents and mapped out for us, each year of schooling leading logically to the next. But now, here we stand with boundless freedom and potential, each to live a life that is solely his or her own. An undeniable fact of life is that the decisions that we make each day determine the direction of our lives. May we choose wisely. May we choose to set our sights high because as far as you reach is as far as you will soar.

So, I ask you to look around you. Look at yourselves and see that today is the culmination of the journey that began those many



years ago on your very first day of nursery school. Think of all that you have learnt and how much you have grown in every sense. Think of how distant today seemed on your first day at this school. Just as fast as today came, it will soon be gone into memory. So, cherish it. Enjoy it. Take it all in because you have worked hard to be here today. Look around you and see the faces of your friends, peers and classmates, for today we are all the same. We are all brothers and sisters of this beautiful community that has shaped us and moulded us into the bright, young adults that

we are today. We are all products of Holy Family College. We are all filled with hope. Though our paths may differ, we are all equal in that there are infinite possibilities before each one of us. We have come far and we ought to be proud of our achievements.

Ahead of us stands life in all her beauty and grandeur. Ahead of us lie all the people we are yet to meet in all the places we are to go. Ahead of us stand the dreams that we are yet to realise. Ahead of us stands life. Let us live it.

# The formula for **success**

**Ibram Chilufya**

**Head Boy**

**T**here is no formula for success. If I tried to construct a formula, you know, for fun, I would start by saying that I grew up in a household where I was told that you need an education to succeed in life. So, if we were building a formula: Education = Success. But that formula doesn't solve because there are too many variables. We know way too many millionaires and billionaires who are college dropouts, such as Kanye West, Mark Zuckerberg and Madonna.

Now, I'm no Elon Musk, but what if we tried this formula: Education + Experience = Success. Something I have learnt this year is to pick your battles carefully. Steve Jobs once said, "You can't connect the dots of life if you are looking into the future. You can only do that when you look back at it 10 years down the line."

Again, too many variables. However, there are some constants to this formula. To the staff members of Holy Family College, both past and present, thank you so much for not only teaching the curriculum for our respective subjects, but for showing us your love, patience, care, insights and respect, even on days where we don't need them. You have come a long way with us and I believe that you have helped



build a generation that will not only be good members of society but will be innovators.

I still remember the time when most of us saw each other for the first time at camp. Most of us were chubby, and short, but we have all made it this far, together. Personally, I am glad I got to be surrounded by people like you all as I got to learn a few things, such as:

- **Failing to reach your goal is not the end of the world.**
- **To have fun from time to time.**
- **How to be a servant leader.**

- **To be a good person, not a nice person.**
- **And the famous saying, "Batlao hurda"**

There may be no explicit formula to success but perhaps the formula is made up of many elements coming together: to create daily success, small wins, and big changes. Maybe success is an abstract concept that is inherently unattainable because of the definition of what success is keeps on changing. We can only define what we know to be definite. Matrics, you are infinite.

# Weathering the **storm**



**Dareth Baker**  
**Chairperson, Board of**  
**Governors**

This year has been, in much the same way as last year, one of the most difficult and trying periods in the history of this country.

The fact that our school has managed to weather this period of trials and hardships in the manner that it has is indeed a credit to you all and I would like to put on record both that of the board's and my personal gratitude for the manner in which you have conducted yourselves.

I recognise the tremendous hardships that you have had to endure:

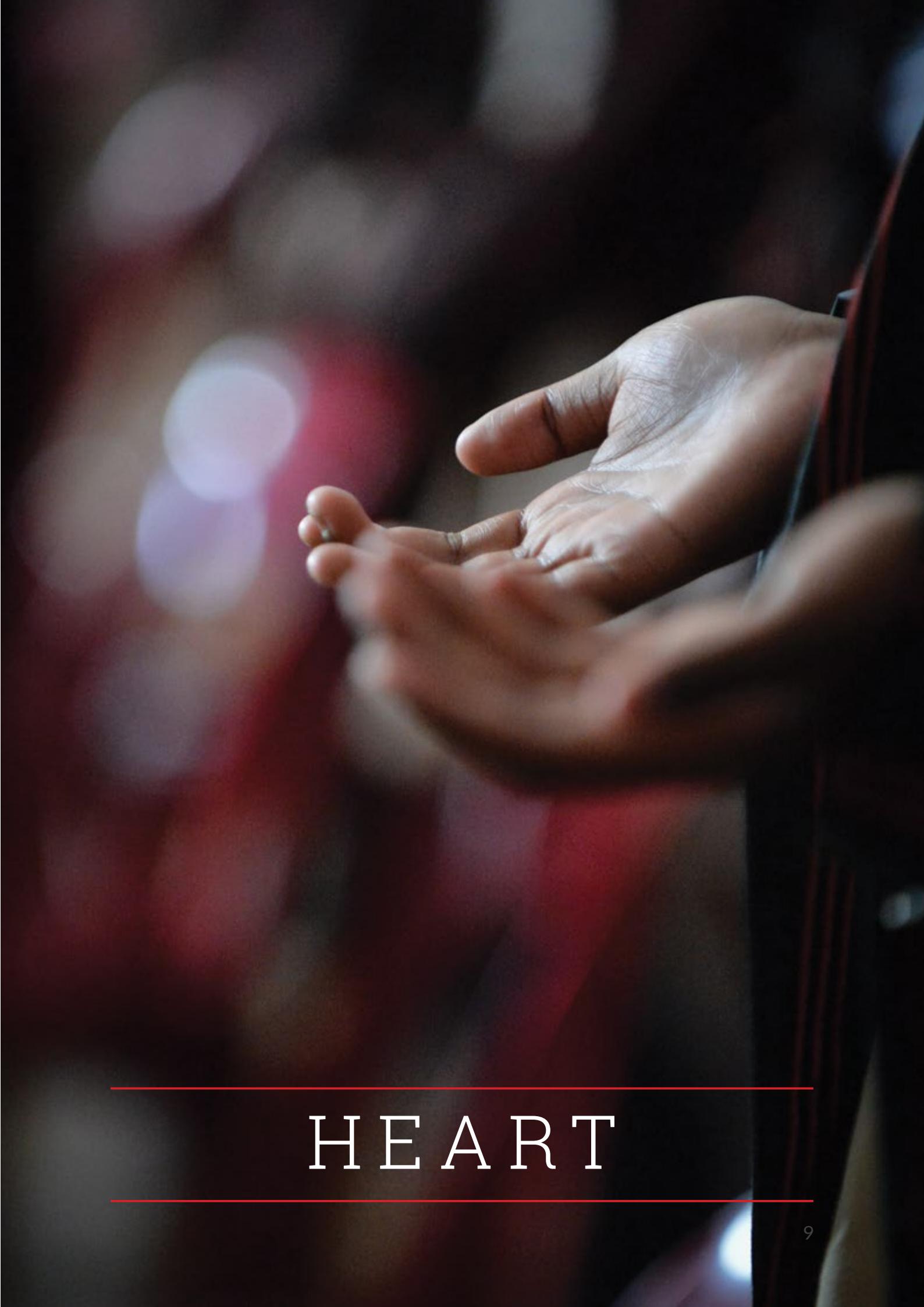
the unpredictability of repeated school closures and re-openings; the challenges of working online; the necessity of complying with all the protocols demanded by the government; the loss of jobs and income; and all of this often compounded by interruptions to basic services like transport, power and water.

So, to the parents of our school; thank you for the way that you have dealt with these issues and the personal hardships that you have endured, many, if not most of them unknown to us.

To the learners who have seen your days lost and your routine turned on its head – well done for persevering in the attainment of your goal throughout.

To the management, teachers and staff, who faced with all these changes have remained loyal and steadfast in your duty to your learners at substantial personal loss to yourselves, and your families – please know how much it is recognised and appreciated.

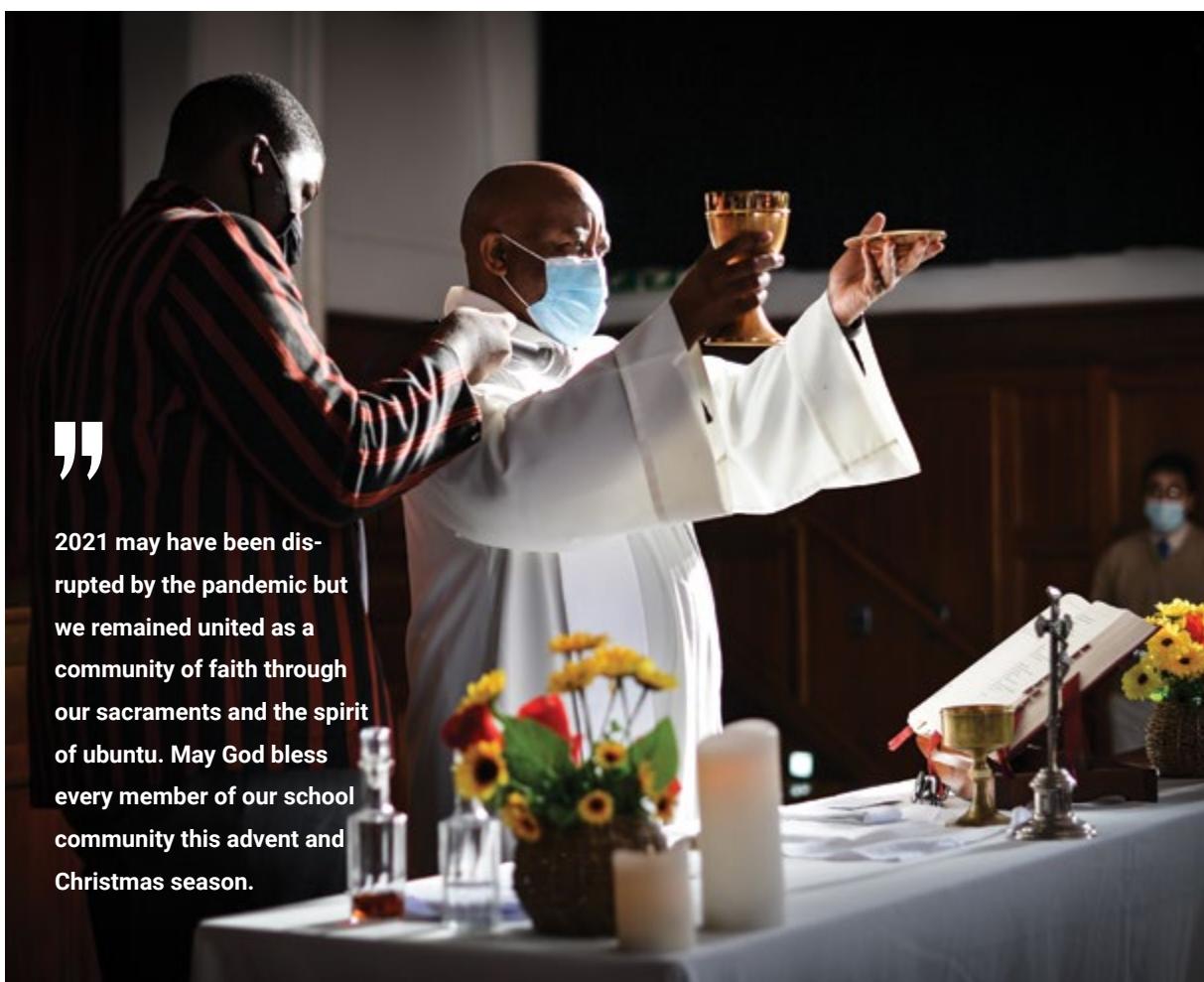
Considering all these problems and trials, the school has performed extremely well and those of you who will be leaving at the end of this year, will, I'm sure, have many stories to tell your children in the years to come about how challenging the COVID pandemic made your matric year. It will be a year that you will never forget and that I hope will have made you all stronger.



---

# HEART

---



“  
2021 may have been disrupted by the pandemic but we remained united as a community of faith through our sacraments and the spirit of ubuntu. May God bless every member of our school community this advent and Christmas season.

# Finding Christ in a time of Covid

Although the year's school programme was much disrupted this year due to the pandemic, our community managed to continue our search for spiritual nourishment: we held retreats, masses, administered the sacraments of Baptism and First Holy Communion and continued our Religious Education classes.

Mike Takkos

## Masses

Our primary school celebrated the Eucharist every Friday and the high school every Day 6 in their cycle. We held our services in the school chapel with smaller groups in order to comply with the Covid restrictions on large gatherings.

Our Birthday Week celebrations from 6 – 10 September was particularly meaningful. To celebrate our 116th birthday, we held mass outdoors each day of the week on the Rose Cottage courts. We planted spekboom, decorated our trees with colourful ribbons, and took up collections for the poor.

It was also good to have Fr Bruce Botha, who was our chaplain about ten years ago, re-joining as us chaplain after the sad passing of Fr Thabo.

We celebrated special masses to induct our new Grade 12 councillors and to say farewell to our outgoing matriculants at the

## Retreats

Valedictory Mass. A memorial mass was celebrated to remember Lwazi Mahlangu in Grade 9, who sadly passed away after a brave battle with cancer.

We were very excited to welcome twelve young people into the Christian community through the sacrament of Baptism on 2 October. We wish them God's grace and love as they embark on the journey of faith.

We also celebrated with thirteen young people as they received the sacraments of reconciliation and First Holy Communion on the 6th and 7th of November. Ms Bakos prepared the candidates, who participated in the service by doing the readings, prayers and offertory.

A special thank you must go to the Ethos Committee, Ms Motha and the choir and Mr Horn for their roles in making our celebrations special.

Our retreats for Grades 4 to 12 were held early in the year. We are most grateful to Rabbi Sa'ar and the Temple Emanuel synagogue for letting us make use of their hall for the retreats. The theme for the retreats was around appreciating God's creation. The children sang, drew pictures, meditated and practised simple yoga exercises. Many expressed their enjoyment of having a few hours of reflection away from the hustle and bustle of the classroom.

2021 may have been disrupted by the pandemic but we remained united as a community of faith through our sacraments and the spirit of ubuntu. May God bless every member of our school community this advent and Christmas season.





# Journey in **Faith**

The First Holy Communion Students of Holy Family College spent the year preparing for the first time that they would receive the body of Christ. They were fully committed to learning new prayers and about the Holy Eucharist. Learners also said a decade of the rosary after each lesson and expressed their worries and thanks to Our Lord during lessons.

The Holy Communion Service on 6 November was a spiritual and holy day.

The learners sang with passion and participated during the mass with their family and friends.



“

**Jesus has made  
Himself the Bread  
of Life to give us  
life. Night and day,  
He is there.**



## HEART

---



▲ HFC Councilors 2021



▲ HFC Valedictory



# One Faith One Family

Despite the restrictions imposed by Covid-19 on gatherings, we found a way to gather as a community and to keep our faith alive.



▲ ▼ HFC Mass - October 2021



# Future computer programmers in the making



The learners have started learning coding in their computers lessons this year. Learning to code at a young age is a great opportunity for kids and teens to develop their problem-solving and critical thinking skills, while building the necessary focus and organization to see projects through to completion.

In the Primary School we have used the Scratch coding programme, which uses drag-and-drop visual programming in which kids connect blocks together to give the computer instructions to perform a specific task. The learners have thoroughly enjoyed working through each task, pushing their creativity and problem-solving skills to the limit.





---

M I N D

---

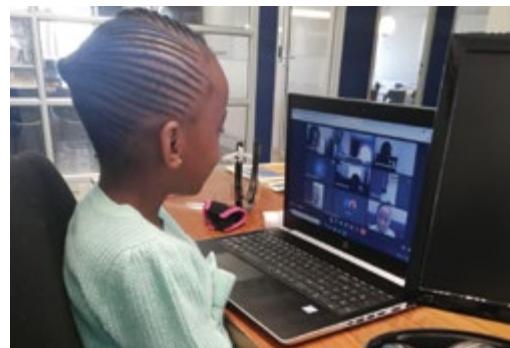
# Online learning

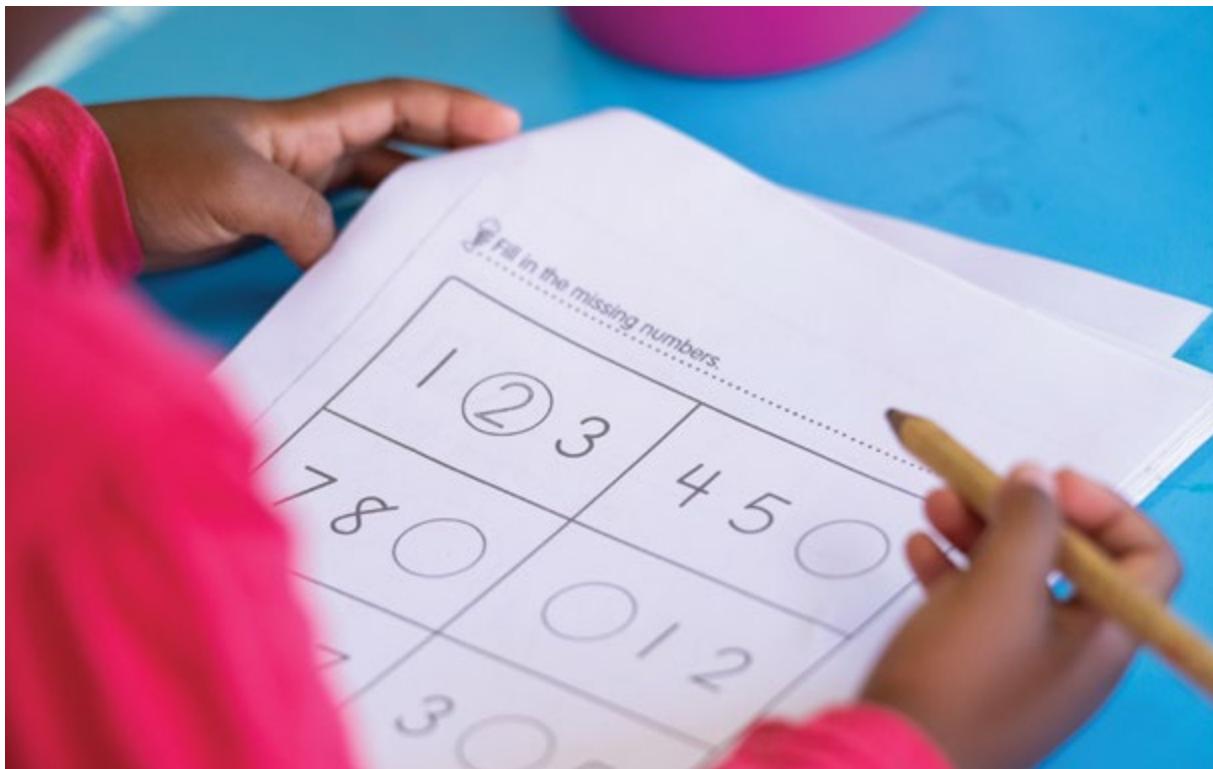
”

**After learning many lessons from 2020, the teachers continued to find new ways to make online learning more creative and more user friendly for all.**

This year we started the year online due to the Covid Pandemic. While this was not an ideal way to begin the year, our educators, learners and parents embraced this challenge like true champs.

By the time we had to go online again during the Third Wave of 2021, the educators, learners and parents had begun to perfect online teaching and learning. Educators held live lessons every day and even began each day with live registration and devotion lessons. Drama and PE lessons were also taught live which enabled the learners to have some fun and to get rid of the energy they had at home. Teaching live lessons, sharing their screens and engaging more with the learners online, enabled us to become more confident in what we were offering online. Even the ECD children joined us every morning for an hour to engage with their educators, sing songs together and discuss the activities for the day.





We are very proud of the learners and how they handled online learning this year. While it is always a challenge, our learners have become far more technologically skilled, and they have also learnt how to behave in an online class. We wish to continue these technological skills during in-contact teaching time as well as they are important skills for the learners.

In the Primary School to keep up a sense of community, we continued Circle Time in the IP grades online and this proved to be extremely valuable when some of the children were upset about the looting that was happening in our country at the same time. Once again, our educators ensured the children were supported even if they could not see them in class. We also

enjoyed numerous themed days online eg PJ Day which made us all happy and laugh. While we were physically apart, we tried to ensure that everyone still felt part of the HFC community.

Thank you to all the educators and learners for embracing change as well as you have this year. Lastly, a huge thank you to all the parents and guardians who supported us all during online sessions and who did their best to ensure the children could connect to online lessons and to support their learning while at home. Due to us all working so well together, we have been able to hold July and November examinations this year and to finish the curriculum throughout the School.





# We Are All Able

By K Akika

In May, the staff and learners at Holy Family College focussed on the theme of Inclusivity. For the visually impaired learners in our community it has been a time to learn new skills to integrate more fully into the world around them.

For many years Holy Family College has been doing what it can to help visually impaired learners integrate into the classroom through its Inclusion Project. The programme enables all learners to have a quality education and allows visually impaired learners to socialise, play and learn. The accommodation of

both sighted and visually impaired learners in the same classroom also raises awareness about the challenges visually impaired learners face.

As part of these efforts, Ms Salomé, an orientation and mobility practitioner from the South African Guard Dog Association for the Blind, recently visited our school to teach visually impaired children how to use a cane to assist them as they walk. The long-term aim of the training was to give visually impaired children the independence to do whatever they want

to achieve in their own time and space. The learners practiced how to walk along the school sports field and on many of the school's paths.

Some of the learners later reflected on their experience:

“I learned how to use a cane to walk.”  
Asive

“It was fun. I learned how to use a cane.”  
Khensani

# Dirty Water? Let Us Clean It For You

By L Makwara



We all know that fresh water is essential to human survival, but much of the water around us is polluted by human activity. Water filtration is the process which removes the impurities in water to lower contamination. As part of Holy Family College's efforts to inspire its youngest learners about the importance of water, the Grade 2 class set off to work on a water filtering project in which they learnt the basics of water filtration and how important it is to the environment.

Ms McDermid, the Grade 2 educator and her class later reflected on the experience.

“

“I think it was a lot of fun and I think the kids had a lot of fun making something. The kids learnt about the importance of clean water and also learnt about how some people don't get fresh water from an open tap so in some communities. People have to go fetch water from rivers or dams and have to go through the process of filtering water and now the kids have learnt that too.”

**Charné McDermid,**  
Educator

“I felt fine about the water filtration. I don't think it was good for the environment because my water filter fell apart.”

**Ncumoletu,**  
Grade 2

“I felt very good about the water filtration and see how important it was for the environment.”

**Malakai,**  
Grade 2



▲ K. Lobakeng

▼ S. Mavedzenge



▲ B. Mhlongo

▼ T. Nxumalo



▲ M. Mathidza

▼ P. Harvey



# Celebrating Excellence

## Courtesy Award

Mokgadi Mathidza



## Quid Retribuam

Paige Harvey  
832 hours



## Diligence

Ibram Chilufya



## Dux

Xiluva Mabunda



## English

1 Xiluva Mabunda  
2 Ibram Chilufya  
3 Jude Lewis

## Afrikaans FAL

1 Xiluva Mabunda  
2 Jude Lewis  
3 Ibram Chilufya  
4 Paige Harvey

## isiZulu

1 Kagiso Lobakeng  
2 Philasande Sithole  
3 Sibablwe Sibande

## Mathematics

1 Ibram Chilufya  
2 Xiluva Mabunda  
3 Ofentse Mpshe

## Life Orientation

1 Xiluva Mabunda  
2 Ibram Chilufya  
3 Ofentse Mpeshe

## Business Studies

1 Babongile Mhlono  
2 Penelope Ncube  
3 Paige Harvey

## Mathematical Literacy

1 Tanya Nxumalo  
2 Paige Harvey  
3 Ella Khoza  
4 Simbarashe Mavedzenge

## Information Technology

1 Ibram Chilufya  
2 Lethabo Dorane  
3 Ofentse Mpshe

## Accounting

1 Philasande Sithole  
2 Ofentse Mpshe  
3 Zandile Mtetwa

## Physical Sciences

1 Xiluva Mabunda  
2 Ibram Chilufya  
3 Emmanuel Ashimwe

## History

1 Paige Harvey  
2 Tanya Nxumalo  
3 Reekenditswe Mokhosi  
4 Simbarashe Mavedzenge

## Geography

1 Paige Harvey  
2 Simbarashe Mavedzenge  
3 Naledi Shai

## Dramatic Arts

1 Xiluva Mabunda  
2 Lesedi Hlatswayo  
3 Philasande Sithole

# Cultivating Creativity



# Rabies

By Modesire Ojiffinni

Grade 7 Writing

Rabies is a disease that can be found everywhere in the world including Antarctica and the Arctic. Rabies has existed for hundreds of years and has remained one of the most infectious zoonotic diseases known to mankind. Rabies kills 59 000 people a year globally. Rabies is preventable if the victim is vaccinated before symptoms show. Once the symptoms are visible the victim stands a 0.1% of living past a week.

Some of the symptoms of rabies are: headaches, fever, tiredness and tingling at exposed parts of the body. 99% of rabies infections in humans come from dogs. Some signs of rabies in a dog are: fever, lethargy or tiredness, continuous drooling, aggression, change in voice or bark, sensitivity to light and sound, hallucinations and unsteadiness.

Rabies can only be found in mammals so birds, reptiles, fish invertebrates and others can't get rabies or spread it. Mammals like humans, cattle, donkeys and most other mammals are dead end hosts meaning they can't transfer rabies to other mammals. Rabies can be transmitted by infected saliva through bites, scratches, or licking of broken skin, not through the bloods of the infected animal with rabies. Rabies can be prevented in humans through PEP, washing of wounds and more. The treatment is only effective if it is provided as soon as possible and if the whole treatment is completed. A lot of companies are trying to vaccinate as many dogs as possible because vaccinating dogs equals reducing cases of rabies in humans until there are no more rabies infections among humans. GARC is working to eliminate rabies in humans and animals.

# Afrikaans vir my deur die jare

Deur Rorisang Khotsoane

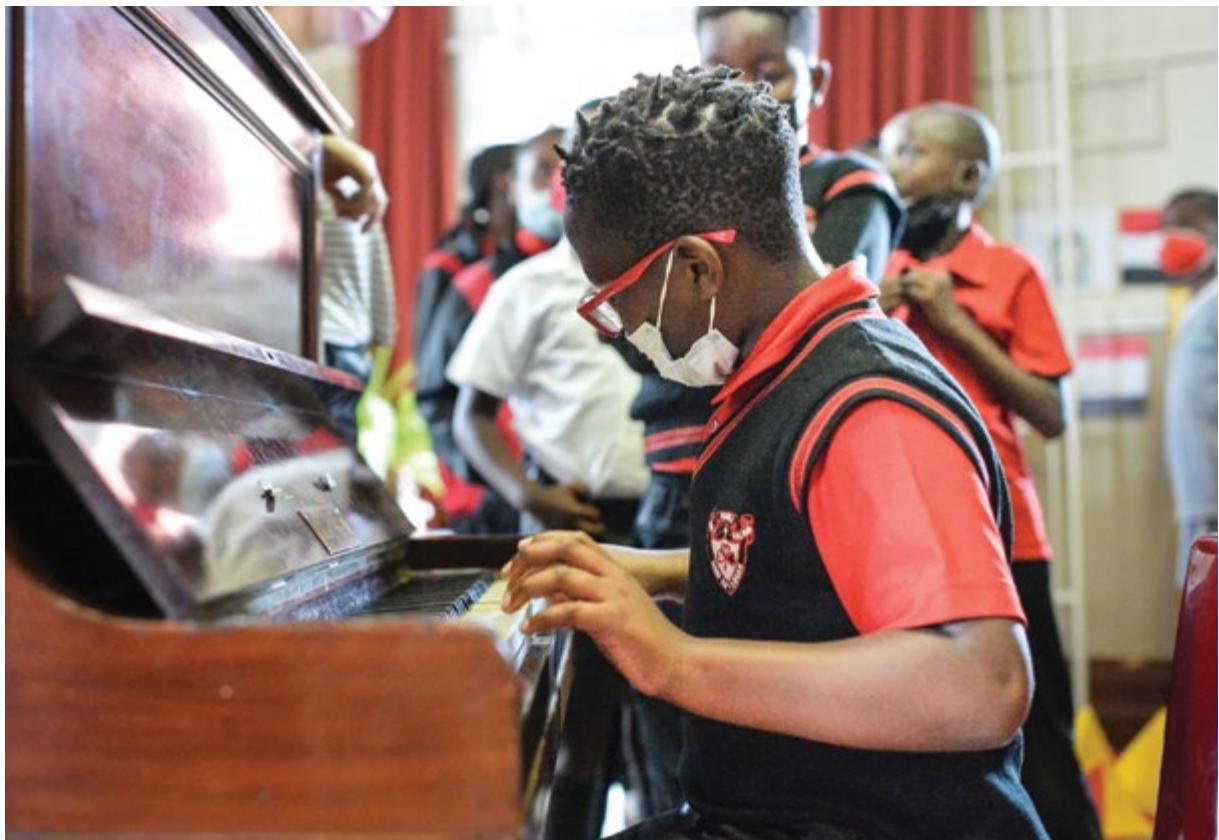
Grade 6 Writing

Die jare wat ek Afrikaans geleer het, is dit nogal 'n interessante taal om te leer. Sommige dele daarvan kan moeilik wees om te leer, maar met wonderlike onies soos Mej. Jiyane en Mn. Amoojee kan u hulle deurslaan.

Een van die wonderlikste dinge wat ons onlangs geleer het, was om 'n dialoog te skryf. Ons het dit met mekaar in die klas uitgevoer, daardie was vir my die lekkerste ervaring. My groep lede was Ikho Sono en Atlegang Mothlabane. Al drie van ons was mal daaroor om dit voor die klas aan te bied, maar ons was 'n bietjie senuweagtig die dag ons dit gedoen het. Die onderwerp vir die dialoog was: 'n Dag uit na die restaurant. Ons het die gewilde Roco Mama's gekies.

Ons het die ervaring geniet en my klasmaats was bly oor ons aanbieding. Afrikaans is een van my gunsteling vakke want daar is ander woorde wat amper dieselfde as my huistaal klink en beteken. Ek hoop dat ons weer iets voor die klas kan dramatiseer.





“

**I've got to where I  
am in life not be-  
cause of something  
I brought to the  
world but through  
something I found  
- the wealth of  
African culture.**

Hugh Masekela





---

FAMILY

---

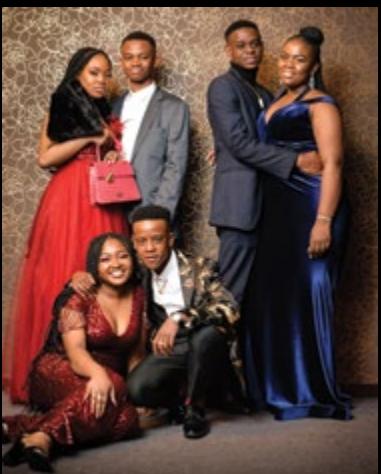


# Celebrating Our Heritage

During the last year of Covid and unrest, we have seen the people living in this country, whether South African or from beyond our borders, standing together, celebrating who we really are and striving for a better South Africa. Whether it was chatting to strangers in the vaccination queues, praising the healthcare workers fighting Covid during the frightening second and third waves or whole communities coming together to clean up streets after the looting, the true spirit of our people was evident.







“

**The learners displayed excellent talent, perseverance, and a whole lot of camaraderie. The games were fun and exciting. Each team giving their all to become the “SOCNET” champions of 2021.**

# Sporting Spirit

The Primary school finally had their long awaited “SOCNET” day on Friday the 15th October 2021. Despite having to postpone it the first time because of the weather, the learners had an amazing day with beautiful weather.

The learners displayed enthusiasm and wore their house colours with pride. The atmosphere was positive and full of joy. The learners now had a chance to demonstrate what they had been practising during the term.

The learners displayed excellent talent, perseverance, and a whole lot of camaraderie. The games were fun and exciting. Each team giving their all to become the “SOCNET” champions of 2021.



## Soccer

After a beautiful day, Provincial and Ambrose met in the final where Provincial managed to outplay Ambrose becoming the champions for the Inter House soccer tournament of 2021. Well done, PROVINCIAL!



## Netball

The game was intense and had the crowd cheering for them, but Columba managed to snatch it in the end. Well done, COLUMBA!

The teachers then stepped up to the field and challenged the winning soccer and netball teams to another two matches in which they tried to prove that youth and stamina can't beat skill and experience.



## A BIG Thank you

To the primary school teachers for their help on the day.

To the Grade 11 sports committee for helping with the set up and planning of the day.

To Mr Hercules and his team for ensuring that the fields were marked, and sound was set up.

To the teachers who played in the exhibition match, you have given a lasting memory to the learners of our school.

To our wonderful learners who brought an amazing energy to the day and to everyone who had a part to play in this event.





▲ **13 January: First Day of School**

The school year opened with more than 500 students from the baby group to Grade 12. Learners only attended school for a few days before going online as the nation locked down in response to rising Covid-19 infections.

▼ **23 February: Matric Results Released**

Last year, a total number of 607 226 candidates entered as full-time learners across the country to write the National Senior Certificate examinations and the National 2020 matric pass rate was 76,2%.

91% of Holy Family learners achieved results that will allow them to pursue tertiary studies towards a degree or diploma qualification in 2021. That is an increase of 5% from last year. Of these, 76%, (an increase of 13% from last year), of learners, passed



with a Bachelor's Degree Pass, qualifying to study at university.

We are proud of every learner who has achieved to their best potential. Some learners have done well despite facing many personal challenges in 2020. In total, 166 A, B and C symbols were achieved and over 76% of learners achieved above 50% across their subjects.

**YEAR IN REVIEW:**  
PHOTO JOURNAL





▲ 6-10 September: School Birthday Week

Holy Family College's traditional birthday celebrations were delayed this year due to a mid-year Covid-19 lockdown. When learners returned to school in Term 3, the school marked its birthday with the planting of spekboom trees and a week of special Masses.

▼ 30 September: SOCNET DAY

After many lockdowns and sport restrictions we finally had our soccer and netball interhouse tournament.

Learners proudly arrived in their house colours for a very exciting day of soccer and netball. The atmosphere during the morning was electric.

The houses showed us that they had been practicing their war cries and each gave us their best one. As we began the first games the learners were excited to be playing a competitive game against each other.



The teachers and coaches decided to demonstrate why they are the best both on and off the field and played an exhibition match against our current soccer and netball first teams. Unfortunately, after a gruelling encounter the teachers and coaches lost to the first team soccer boys on penalties. The netball match was intense and had the crowd cheering for both teams. The teachers outplayed the first team netball girls and took the win.

Overall, it was a day that was long overdue for both teachers and learners. We look forward to our next interhouse tournament.



## FAMILY



### ▼ 1 October: Mobile library for primary school

We were blessed with a mobile library for our primary school donated by the IEB. Soon this library will be traveling between classes allowing our learners the opportunity to be exposed to a whole new selection of readers. A huge thank you to Anne Oberholzer, CEO of the IEB for this resource.

### ▼ 2 October: Baptism

10 learners received the Sacrament of Baptism in the school chapel with families and sponsors in attendance.

### ▲ 8 October: Opposite Day

The literal opposite of a usual day at Holy Family College. The atmosphere was far from dull and gloomy. It was truly a beautiful day. To the Grade 11 boys who finally got their wish to be high-school teenage girls...YOU LOOKED STUNNING LADIES! It was also quite a beautiful and exciting feeling to see some of my favourite teachers





participating as well. It brought a sense of unity and joy in their eyes as they went years back into their youth days. I am truly thankful to have been a participant in Opposite Day 2021.

**Kutlwano Lebohang Mosia**  
Grade 11

▼ **HFC Staff day out:**

Holy Family staff took a walk at the start of the 3rd term to learn about and explore a part of Jozi.

The tour began in Newtown and took us into parts of the Joburg CBD. It was focused on understanding our past, discussing our present and predicting our future.

The discovery allowed for discussions on the economics and the politics that shaped the largest city in South Africa.

▲ **8 November: Vaccination Drive**

Over 100 high school learners took part in Holy Family's vaccination drive, where the school provided transportation to a local vaccination site for all learners who had parental consent to get a Covid-19 vaccine.







---

# FACES

---

0000									NOT PICTURED Hlelolwenkosi Sithole	
000									NOT PICTURED Muhluri Mceleni	
00										
R										
										
						NOT PICTURED Lethabo Zondi Sima Maleka				
										
										



Khensani  
Selokela



Kye  
Mucheriwa



Mikayla  
TJ-Ehirim



Moitshepi  
Komane



Mqhele  
Nkomo



Njabulo  
Langa



Ntlyiso  
Sesana



Oregolele  
Papo



Owethu  
Sabisa



Phillip  
Mondlane



Renehiloe  
Jordt



NOT PICTURED  
Zingce Tshaka



2 M



Aphiwe  
Nkosi



Bokamoso  
Thokkie



Bonolo  
Molepo



Ditebogo  
Lerumo



Khanyi  
Zamokuhle



Rochelle  
Magaracha



Lonele  
Mgwaytu



Lungelo  
Nkala



Jayden  
Mukonoweshuro



Katlego  
Mogongwa



Kayiba  
Mukendi



Kayler  
Williams



Keabetswe  
Posholi



Lesedi  
Ranyamatsane



Malakai  
Horn



Mampho  
Makhetha



Meba  
Seme



Mpho  
Diale



Musikiunarine  
Ramagovhoda



Nalunkuma  
Morone



Ncumolethu  
Sepeng



Ngangezwe-  
Lakhe Ngubeni



Nonhle  
Dube



Princess  
Mgiba



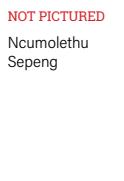
Siyanda  
Sibya



Tabudi  
Mokgathi



Zoey  
Qwabe



NOT PICTURED  
Ncumolethu  
Sepeng



3 G



Nashe  
Muchena



Bonolo  
Aphane



Oratile  
Matebese



Kayla  
Mhlanga



Kelvin  
Mgiba



Khwezi  
Qinga



Lethabo  
Ramaloko



Letjatji  
Makgotha



Liyakhanya  
Msibi



Nothando  
Modisakeng



Okuhle  
Palmer



Onkarabile  
Chuenyane



Phathisiwe  
Nxele



Thandolwethu  
Malombo



Tshegofatso  
Boikhuso



3 T



Anisha  
Mazhetese



Anthony  
Issa



Ayabonga  
Ntozakhe



Ezekiel  
Sakhela



Franceska  
Kamdio



Gabriella  
Areo



Kaitlyn  
Asani



Kunokuhle  
Makhathini



Lumile  
Sono



Ntho  
Mabanga



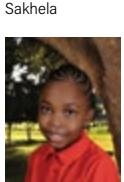
Omolemo  
Nkomo



Salara  
Jordaan



Vukona  
Makhubela



Wandile  
Ncube



Xiwen  
Feng



4 G



Akhona  
Mthethwa

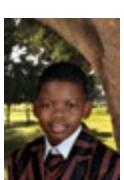
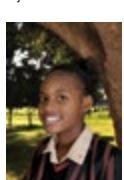


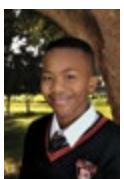
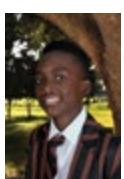
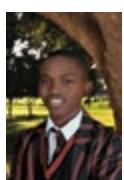
Amanda  
Tamto

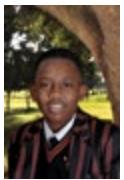


Bathande  
Ndayi

									
Chioma Nsibande	Fezile Sibitane	Freddy Musada	Nicole Makwiro	Karabo Somi	Katlego Khalishwayo	Mmakgoro Thepa	Motebang Kgoale	Nkateko Vurumela	Ofentse Nhlapo
								5 N	
Siphokazi Nxumalo	Sphesihle Mabasa	Thandeka Ndlovu	Tobechineke Tj-Ehirim	Trevor Nkosi	Tshegofatsa Monnagotla	Xolani Langa		Phenyo Diale	
									
Alyssa Howard	Asakhumuzi Thabane	Aude Kamdjo	Ayabulela Ngqandu	Azile Khoza	Bohlale Mashishi	Buhlebuyaiza Radebe	Chiamaka Tj-Ehirim	Curtley O'Brien	Dakalo Maphangwa
									
Elero Neda	Nhlanhla Shelembé	Junior Khanyi	Kaelo Banda	Katlego Finxa	Kgothato Qwabe	Khanyelwa Ndlebe	Lwazi Ndlovu	Mangaliso Tyhefumane	Minenhle Eze
									
Mogomotsi Kubheka	Owami Thabethe	Reabetswe Mogongwa	Simuthandile Radebe	Sisathandwa Mbatha	Tania Thring	Thuto Mgujulwa	Tshiamo Sechoaro	Wandile Mfusi	Yoma Godspower-Akporniemie
									
6 J		Alexandra Tamto	Amahle Mthethwa	Aphiwe Gumbi	Blessing Zondo	Bradley Chauke	Bulelani Mosupye	Kgotsi Lehlabi	Luvuyo Nyovane
									
Lethabo Motokeng	Markel Mathias	Mpumelelo Mabuza	Nia Mucheriva	Nkanyiso Ntanzi	Nokutenda Mavedzenge	Nonhlanhla Maseko	Nosipho Mdlela	Oagile Mthembu	Omphile Sekano
					6 T				
Oratile Chuenyane	Tshimologo Senosi	Zakithi Khoza	Zanokhanyo Botman		6 T	Amanda Mkhize	Atlegang Motlabane	Elochukwu Ejiofor	Ikho Sono

									
Jaden Tyler	K-Ci Wendell Peacock	Kamva Sakhela	Nomzamo Tsholeka	Ntandokazi Dongo	Olebogeng Lethaku	Onalina Nyathi	Oratile Komane	Phephile Ntshangase	Phumelele Buthelezi
									7 D
Rorisanq Khutsaone	Rutendo Musada	Sangamena Kadima	Thoriso Mongake	Tshegofatso Ditsi	Vuyisile Stemmer	Wapa Dlamini	Zothile Harris		
									
Amogelang Mokoena	Bandisiwe Dube	Botshelo Ramasodi	Constantia Vurumela	Ejiro Godspower-Akpomiemie	Emanuel Aredo	Enhle Ntshangase	Fortunate Kgetsi	Johannes Tegbaru	Kagiso Rantau
									
Kutloano Zwane	Libongwe Sibanda	Lindobuhle Jele	Litha Nyathi	Lithetha Botman	Luthando Msane	Mikayla Luusah	Modesire Ojifinni	Moeketsi Kgoale	Muvhahone Ramagovhoda
									
Oratile Rampa	Orifha Rambau	Thabo Kubedi	Tiisetso Lekitla		8 B	Andzani Mhlongo	Divine Kukelemana	Ingrid Jenerous	Keamogetswe Thwala
									
Khaya Mnisi	Lehlogonolo Mothotse	Lesedi Mapela	Lethabo Mashishi	Maatla Molefe	Malaika Ngcobo	Mikhail Neda	Minenhle Plaatjie	Molemo Mabuse	Nahome Aredo
									
Ndalo Tshaka	Nobuhle Dhlamini	Nobuhle Banis	Nokukhanya Nkuta	Ntsejoea Mokhano	Oarabile Mohohola	Onthatile Pinto	Oratile Makubele	Oyoliwe Jeme	Palmer Kionga
									
Raphiush Ndlovu	Sakhile Mchunu	Simphiwe Msibi	Tau Tsotetsi	Tokollo Mathabathe	Tristin De Clerk		8 C	Basesana Matlebe	Batseba Morwane

									
Bokamoso Maboyane	Bonolo Sebyetseba	Declyn Padayachee	Ewan Coerecius	Julio Van der Merwe	Khopolo Dubasi	Lwazi Banda	Matthew Nicholson	Micaela Rodrigues	Morena Moseboa
									
Mosiah Mosia	Neo Mofokeng	Ntokozo Mandlazi	Oa-Ratoa De Beer	Owethu Ndlovu-Tooane	Phenyo Gaoagwe	Siphesihle Dhlamini	Smangamandla Malinga	Tasneem Lawrence	Tehillah Teixeira
									9 H
Thato Mokoena	Thato Nkoana	Tinotenda Mudimbu	Tre-Ci Visagie	Unathi Dube	Vutlharhi Maswanganyi	Yongama Sithole	Zeida Dube		
									
Angelic Munyai	Atang Mosegomi	Bonolo Baadjies	Bothale Thusi	Chuma Qinga	Nteta Lethokuhle	Isabelle Dube	Kamogelo Nkomo	Lethabo Mabaso	Londiwe Siyotula
									
Lonwabo Ramaliwa	Lwazi Mahlangu	Melissa Tamto	Mofifolwa Ojifinni	Mondeka Mbunda	Naganang Teka	Naushaad Ali	Nobahle Nxumalo	Olona Mgwatyu	Oratile Diale
									
Oratilewe Molobi	Orefile Hiao	Ravienco Manga	Reatiye Mashego	Sandile Gumbi	Shariefa Lawrence	Thandoluhle Dlamini	Upendo Ilunga	Zekhaya Mkhonza	Zolani Mavuso
	9 M								
	9 M	Anele Mahlambi	Bongiwe Thabethe	Chloe Samuels	Divine Kalonji	Mdzingi Bongiwe	Wonga Nogqala	Makwiro Fadzai	Jabulani Sithole
									
Kabelo Posholi	Kamogelo Dlamini	Katleho Seeiso	Keratiwe Makoko	Kgosi Kaunda	Lindokuhle Mabuza	Marie-France Kadima	Minenhle Shandu	Motiveo Motsemme	

									
Nicole Jonas	Nkechi Dialle	Ntokoza Mafomane	Ntsika Ngqungwana	Ofentse Maswili	Raluchukwu Mebuge	Rhulani Mkwani	Senamile Xaba	Sibahle Gumede	Simphiwe Malombo
			10 D						
Thandiwe Mncube	Thato JNR Ntshingila			Moaba Oratile	Molepe Mbali	Alazar Woldemichael	Apphia Mukonoweshuro	Bianca Tshili	Bongiwe Ndlovu
									
Jada Moyo	Joshua Masih	Ketonchukwu Mebuge	Langa Ngwenya	Lehlohonolo Mabatho	Leon Makwara	Molobewa Mahura	Olebogeng Maluleke	Sibusiso Phungwayo	Sihle Khanyi
				10 F					
Simphiwe Ntshangase	Siyamthanda Hlatshwayo	Tre Dwarika			Aurelie Malemo	Bahle Vilakati	Bathabile Malunga	Daniella Mphohoni	Elizabeth Issa
									
Kagiso Akika	Khanyisa Sibitane	Lufuno Maphangwa	Michael Basikoro	Modireloa Makeke	Neo Molefe	Njabulo Skosana	Obinna Egele	Olebogeng Rampou	Oluch Emele
					11 K				
Owen Manysie	Reabetswe Mekgwe	Rhulani Ngwenya	Tumelo Ozoemena			Aita Namies	Bahle Motha	Boitumelo Maepa	Kutlwano Mosia
									
Lerato Mathlare	Lesedi Letuka	Lesedi Makabe	Linda Selopjane	Lourana Gourgel	Musawenkosi Dhlamini	Nkilitha Mhambi	Njabulo Sikhakhane	Nkazimulo JNR Magaia	Paballo Matsoso
								11 L	
Philasande Gumbi	Pumla Sithole	Samuel Mawea	Thando Nkomo	Thembalamashoba Tshabalala	Tshwanelo Molefe	Zivukile Nyandeni		11 L	Ayodeji Alafiatayo



Bohlokwisa  
Tsoaedi

Ifeoma  
Okobi

Inani  
Moiloa

Jonathan  
Babanjila

Kagiso  
Mosina

Kamogelo  
Mogongwa

Kefilwe  
Mametse

Khanyisile  
Tshabalala

Lerato  
Moloko

Lesedi  
Nell



Lwazi  
Ndlovu

Matthieu  
Yusufu

Nkululeko  
Nkosi

Nontuthuko  
Mazibuko

Nteba  
Lekgwathi

Ntobeko  
Gumbi

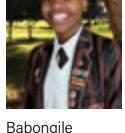
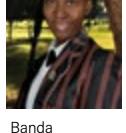
Ntombikayise  
Sithole

Petronella  
Sithole

Siphesihle  
Mahlambi

Thato  
Mautlwa

## 12 B



Makgatho  
Takalani

Banda  
Amukelani

Shalom  
Apwam

Andzani  
Baloyi

Babangile  
Mhlongo

Ibram  
Chilufya

Kagiso  
Lobakeng

Lethabo  
Dorane



Naledi  
Shai

Ofentse  
Mpshe

Paige  
Harvey

Sibabalwe  
Sibanda

Simbarashe  
Mavedzenge

Tanya  
Nxumalo

Xiluva  
Mabunda

Angelica  
Kunene



Banele  
Simelane

Basetsana  
Mashigo

Joel  
Ncube

Jude  
Lewis

Karabo  
Joja

Mduduzi  
Modipa

Muzi  
Gumede

Neo  
Kgosana

Ngelengwa  
Malemo

Nkanyize  
Ngubeni



Ntokoza  
Mbulaane

Rorisang  
Qhoqha

Simphiwe  
Ndlovu

Zendile  
Mtetwa

Ella  
Khoza

Hirwa  
Ashimwe

Kabelo  
Ledwaba

Kamogelo  
Kamba



Lesedi  
Hlatshwayo

Mbelenhle  
Radebe

Mhlongi  
Nkosi

Mokgadi  
Mathidza

Mvuzo  
Ngalo

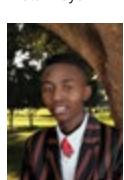
Palesa  
Mashapa

Penelope  
Ncube

Philasande  
Sithole

Reekeditswe  
Mokhosi

Sanezwe  
Mpanza



Sekaja  
Moletsane

Thato  
Makhanya

## Staff

								
Bela Carvalho	Nakita De Villiers	Lenza Meyer	Lisa Frame	Barbara Mazibuko	Claire Rees	Julie Gatinho	Ivan Irakoze	Paula Risi
								
Jeanny Thungo	Franc Sobreira	Monica Reis	Asrudien Amoojee	Nicole De Agrela	Nancy Soda	Natasha Gardner	Lucy Kgoale	Elizabeth Cronje
								
Angelique Sykes	Charné McDermid	Ernestina Toi	Siphephile Moyo	Patience Sikhosana	Rosie Thabethe	Sihlobosami Nkomo	Anne Tangney	Mary Alafiatayo
								
Genara Gourgel	Precious Nkabinde	Yvonne Nkosi	Craig Olyott	Freddy Musada	Pascale Bakos	Isaac Karota	Ilze Burgers	Thlolo Mahice
								
Katlego Mahloko	Conrad Mubvumba	Loveness Mpofu	Robert Lewis	Carolyn Hughes	Mike Takkos	Blessing Satuku	Rorisang Moagi	Kenneth Mavedzenge
				<b>NOT PICTURED</b>				
Jean-Paul Trompeter	Mandla Zwane	Thabani Stemmer	Ronewa Nevhatalu	Faith Busika		Melanie Trevelyan	Joseph	Makhosini Zwane
				Sonia Graca		Paul Horn	Kagiso Sebolai	
				Marlize Moorcroft		Hercules Deminey	Teboho More	
				Sipho Buthelezi				

# In Memoriam



**Tumishang Lwazi  
Mahlangu**

01 February 2006 – 31 October 2021



**Fr Thabo  
Motshegwa**

17 December 1969 – 24 June 2021

*Lalani ngoxolo  
Robalang ka kgotso*

