



# Holy Family College

2022 ANNUAL MAGAZINE

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WISDOM

# Becoming requires equal parts patience and rigor.

Becoming is never giving up on the idea that there's more growing to be done."

—Michelle Obama



**Franc Sobreira**  
Head of College

**A**s we come to the end of another academic year and as I reflect on this year, I am grateful for the special moments and rewards that have enriched my life experience immeasurably. Leading Holy Family has not always been easy, especially in the past few years, but I am so proud of how our school has come back strong after almost 3 years of uncertainty, change and sometimes heartache.

Both staff and learners have shown such resilience and determination to continue, to not to take things for granted and be people of grit!

Thank you to the staff – support, admin, educators, sports coaches et al – who gave of their talents and expertise this year. Thank you to our parent body who have endured the difficult challenges of life and yet in this uncertainty, have continued to ensure their children are well cared for and their educational needs are a priority.

To our PTA, I am so proud! Words cannot express my appreciation. I look forward to our continued work together as we challenge ourselves and our learners to set the highest standards and achieve our ambitious goals.

To our Board members and the Holy Family Sisters, your continued collective vision and support is much appreciated; Thank you for all the time and dedication you give to Holy Family College.

At Holy Family we prepare learners for life by unlocking their potential. For this they need to be lifelong learners, open to the lessons of every experience.

A good education is about 'becoming' This means helping learners to become people of courage, of resilience, and of confidence. People



that possess perseverance, humility and determination, and the true understanding that personal and professional success lie not only in self-knowledge but in hard work.

The only constant in life is change, and as a school, we are again on the cusp of leadership and technological change. I have always felt that change is the secret ingredient needed for ongoing success. In acknowledging lifelong learning we are, in turn, confirming our belief that change needs to come, and that we constantly need to learn from new experiences.

This is our last year with the GDE as our assessment body, as we fully join the IEB in 2023. We will see our first Matric co-hort writing the IEB examinations and I look forward to seeing our learners rise to this new challenge. It's not going to be an easy task but one that we are prepared for and will do all we can to allow each learner to reach their potential.

In our 'becoming' we continue to be a blended school by creating a safe educational environment with the combination of both hard and soft skills that will make for a successful learner. Holy Family has taken a proactive route in terms of technological development and continues to produce an environment which supports such learning.

This comes at some expense. However, the world is changing around us and if we don't adapt we will be left behind. We have to embrace change and implement it in accordance with our own context, our own reality and requirements. This requires us to continuously reflect and focus, and have a real desire to grow in an appropriate way.

Holy Family is a place where we take risks, where we don't sit back and stagnate, a place where we must continue to grow and change to sustain in future the success we have enjoyed for the past 11

years. Change is seldom easy, but it is the uncertainty surrounding it that makes it difficult, not the actual new direction. As soon as the desired destination is chosen, and the general route to get there decided on, change is always energising and fun.

Although one small yearbook can never truly capture the many things - both big and small - that take place over the course of an entire school year, hopefully this yearbook will give you a glimpse into some of the experiences, challenges and events at Holy Family this past year. I hope that you enjoy reading this and sharing it with your friends and family.

Let us all continue on our journey to 'become', as we revive our personal growth paths and are thankful that we have a school focused on the future, and not only the past.

# Striving without compromise

Claire Rees  
Head, Primary School

**A**s the school year comes to a close, our minds and hearts are filled to capacity. When I look back on this year, one word comes to the fore... BUSY! As our first uninterrupted year since the start of the Pandemic, we have all had to adjust to a busy school life filled with many wonderful and successful events and opportunities.

A year ago, we were still not clear what 2022 would hold for us as the Pandemic still dominated our lives. It took the Pandemic we have all witnessed and endured for many of us to see clearly how powerful our God is. He has sustained, provided for, and protected us. I am so full of gratitude for the protection and care of our school community that we have seen this year. God has answered the prayers of many, and His hand of protection has surrounded us. Without His all embracing love and protection, this year would not have been possible.

Outside of the classroom we have had Camps, extra murals, Spelling Bees, Camp Out, Outreach programmes, Interhouse and Inter-school events. These have all been enjoyed and this has resulted in us all spending a lot of time together inside and outside of the classroom

in 2022. Together we have learnt a lot and shared experiences that will remain with us in the years to come.

Together with all the extra curricular activities we have enjoyed this year, our determination to strive for academic excellence has never been compromised. The continued push to promote reading, spelling and general knowledge in our Primary School has continued and grown. These skills will be promoted even further next year with us entering General Knowledge Olympiads against other schools and with the library now being accessed more during the academic day. The use of Read Theory will also be incorporated into our academic lessons to give learners an opportunity to improve their comprehension skills. In 2023, we are also adopting more cross curricular learning with subjects such as History and English collaborating for research based activities.

Alongside academics and extra murals, our commitment to the emotional and spiritual development of the children is always foremost in our minds. As we continue to practice Restorative Justice in our school, we are encouraged by the way our children have em-

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**God has answered the prayers of many, and His hand of protection has surrounded us. Without His all embracing love and protection, this year would not have been possible.**

braced the concepts of circle time and relationship building to manage their relationships with friends and peers. We have exciting new programmes coming next year which will grow us all in our relationships with one another, the wider community and with God in the year ahead. This year our learners have given of themselves in numerous ways, with the highlight being the knitting of scarves for the homeless at the Braamfontein Parish. I would like to thank Fr Bruce, the Parish priest at Braamfontein and our school chaplain for his guidance and prayers throughout the year. Fr Bruce is actively involved in the faith development of our children, families and staff. Throughout this year he has helped us celebrate the Eucharist, Baptisms, First Communion and Confirmation. He also works hard behind the scenes guiding us in our Ethos meetings and as a member of the Board.

As we continuously try to follow the example of Jesus as a servant



leader, I would like thank our Grade 7s who embraced their leadership roles this year. Despite some challenges along the way, they grew as servant leaders and were always willing to learn as much as they could. Many of the events held this year, would not have been possible without their support. I wish you all a fond farewell and success as you move onto new academic and extra-curricular opportunities in the high school. Thank you for your support this year.

As we bring the 2021 school year to a close, I want to take a moment to thank our parents and learners. We are truly blessed to have you as learners and parents and we value the partnership that we have formed with you. Our school is a small, nurturing community and we look forward to improving, enhancing and building on the great things we have done together. The open communication between us all enables us as a community to learn from mistakes, handle challenges and also to have some

fun together. Thank you parents for all the daily things you do to make your child's school days successful; to dropping them off on time; to providing all their books and uniform; to ensuring they have healthy lunches; to making sure homework is done; to forming relationships with their teachers. For these and a million other things, we are truly grateful. I also want to thank our parents for the amazing response this year to our Camp Out, Colourfest and our first annual Spelling Bee. Your generosity and support truly affirms us and will concretely and directly impact the services we are able to provide to our students.

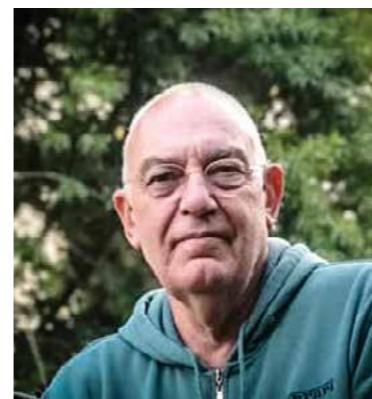
Lastly, I have to mention our teachers. We are very fortunate in the Primary School to have professional, dedicated, creative and caring teachers who are willing to be actively involved in every aspect of school life. I see all the hard work and dedication that they put in over and beyond their "teaching duties". While I have utmost faith in their

teaching abilities, what makes our staff body special is their genuine love for the children. I can say without a doubt that our teachers want the best for every single child in the school. They embrace the vision and mission of the school and practice it every day. Thank you. You truly change lives and we see it every day. This year you have gone over and beyond by introducing new activities such as STEM Days, General Knowledge Competitions, Needle and Thread Club and Spelling Bees, you have gone on Camps with the learners and coached the learners in numerous sporting and cultural activities week after week. Thank you to all the teachers for continually striving to provide new learning opportunities for our learners and most importantly for caring for the children.

So it has definitely been a busy year but also a memory filled and productive one. May God bless all of your families over the festive season and we look forward to seeing you all in 2023.



## A meaningful role



**Dareth Baker**  
Chairperson, Board of  
Governors

**I**t seems that the concept and purpose of schooling have undergone significant change over recent years.

Whereas the purpose of schooling used to be more focussed on the preparation of the learner and play a meaningful role in society as a whole, the shift now seems to be more toward the preparation of a learner to get a job in the workplace.

This is something that I have always referred to as “training” rather than “educating”.

The unfortunate result of this is that the NSC (National Senior Certificate) now holds far greater importance than it once did and yet ironically, is not fulfilling the role that it should. Previously, the Junior Certificate was intended as a school-leaving qualification at what is now Grade 10. It enabled those who wanted to pursue a career in trades or the commercial sectors to leave academic study in order to move into employment through things like apprenticeships, thereby allowing them to obtain practical skills as opposed to theoretical knowledge.

This qualification no longer exists in South Africa. The expectation now is that everyone must reach a Grade 12 qualification in order to become anything at all. Indeed, even Grade 12 is now not enough! A bachelor’s degree is considered to be a minimum prerequisite for employment, even though these kinds of academic degrees are not attainable by the majority of the population, and not only because they are expensive and time-consuming.

The current emphasis placed on academic qualifications has, in my opinion, not only resulted in a dire shortage of technically skilled work-seekers, but has also placed enormous stress on learners to obtain purely academic qualifications that are not relevant or useful to them.

The high unemployment rate of young people – currently over 50% - is leaving young people in a state of despair and hopelessness. It is our task at Holy Family to bring hope and to develop more than academic capabilities but to foster the desire to develop relevant and useful skills.

The time has come to adopt a far more pragmatic stance and to encourage our learners not merely to obtain a meaningless qualification, but to strive to find ways in which each of them can genuinely play a meaningful role in society.

# On vision and leadership

Fr Bruce Botha SJ  
School Chaplain

I recently led a liturgy of the word for a group of Grade 2's on the theme of Christ the King. The chapel was decorated with things that tried to explain what a king does, or more particularly, what OUR king does. There were posters saying things like "A king is a leader", "He teaches us", "A king protects his people".

They were wonderful insights by these little ones. Our king taught us the way of love, faith and truth. He led and taught by example, from the front and not by driving us from behind with pain and fear. He loved us so much that he was prepared to suffer and die to protect us from the consequences of our turning away from God.

On the same day, in the afternoon, I led a memorial service for Andrew Moodley, someone who worked in administration at WITS and was a regular weekday mass attendee. The church was filled with colleagues and friends who had come to remember him and pay their respects. Andrew was a devout man, deeply in love with Christ and his church. According to all of the speakers, this love was evident in how Andrew lived his life.



I have realised that the best way to spark imitation is passion. When you care passionately about something and allow that passion to be visible and evident in your life, then you will be able to spark passion in others. According to James Mallon, author of "Divine Renovation", a leader's job is about sharing their vision in a contagious way. That is how we build teams and lead communities.

Our challenge then is two fold: building a vision, and then communicating it. Our Grade 2's and Andrew both had a vision of what kind of king Christ is. That vision has encouraged them to imitate their master. Andrew's journey on earth has come to end but our little ones have lifetimes ahead of them

to grow in their passion for Christ, and in their desire to follow him. This passion needs to be nurtured by us, the adults in the room.

As we come to the end of our school year and look ahead to the next it may be worthwhile reflecting on the vision that guides us, what we are passionate about, and how we communicate that passion to others.

May you have a fruitful Advent, a holy Christmas, holidays filled with the love of family and friends, and a new year filled with God's blessings!





## Celebrating the Eucharist

Each Friday we celebrate Mass in the school hall. Our Chaplains this year were Fr Bruce Botha and Fr Alex from the Holy Trinity Church – Braamfontein.

# Inherent Unmarketability

Mike Takkos  
Head, Ethos

"How do you make attractive that which is not? How do you sell emptiness, vulnerability, and non-success? How do you talk descent when everything is about ascent? How can you possibly market letting go in a capitalist culture? How do you present Jesus to a Promethean mind? How do you talk about dying to a Church trying to appear perfect?

This is not going to work! Admitting this might be my first step."

*Everything Belongs: The Gift of Contemplative Prayer*, Richard Rohr

Our challenge as a Christian Catholic school is to promote the values of Christ in a community and a society that is often antagonistic to Jesus's example of love, forgiveness, inclusivity, tolerance and peace.

It is a difficult 'juggling act': on the one hand, we want our learners to be competitive, to become independent, confident young people focussed on building a career that will bring them success and financial stability; on the other hand, we

hope that they will not succumb to a selfish pursuit of material success at the expense of other people and the environment. We try to instil values of co-operation, truth, social justice, love for family and the poor, a sense of ubuntu – that my happiness lies in connection with others.

That is why our school places so much stress on being a "values-based" school. We are aware of the challenges of our world and we want to develop servant leaders who see their lives as a vo-

cation, a calling to make the world a better place.

The way we do it is by being role models of these values, by practising restorative justice in our policies and code of conduct, and by offering a Religious Education programme to our learners.

May the God of all the universe bless you, your family and loved ones this Advent and Christmas season.



# Lent

**L**ent began with Ash Wednesday, when we were reminded that we are 'dust' and 'unto dust we shall return'.

It was another opportunity to take stock, to re-evaluate our priorities and relationship.

Like the loving father in the parable of the Prodigal Son, God is waiting for us to return to Her by changing our minds about all that prevents us from being better followers of the Christ. In fact, the Greek word

for conversion (metanoia) literally means 'to change one's mind'.

So, whether you are a child at school, a parent or guardian or a member of staff, it was useful, this Lenten season, to reflect on those things that you wanted to change: things you wanted to 'let go' and things you wanted to start doing. Maybe you felt you wanted to stop binge-watching Netflix every night and spend the time with your books or your children. Or perhaps it was a chance to visit that sick

relative whom you've not seen for a long while. Perhaps you wanted to give up ordering so many junk take-aways for supper and cook healthier home-made meals. Perhaps you stopped buying sugary drinks from the tuck shop and donated that money to the Lenten collection during the 6 weeks of Lent. Lent came to an end with Holy Week and Easter Sunday on the 17 April. May this year's Lenten journey have been the start of growth and change as you continue your journey with your God.





▲ ▼ Grade 11 Mass at the Cathedral



▲ First Holy Communion

# Family through faith

I no longer call you servants, because a servant does not know his master's business. Instead, I have called you friends, for everything that I learned from my Father I have made known to you.

**John 15:15**

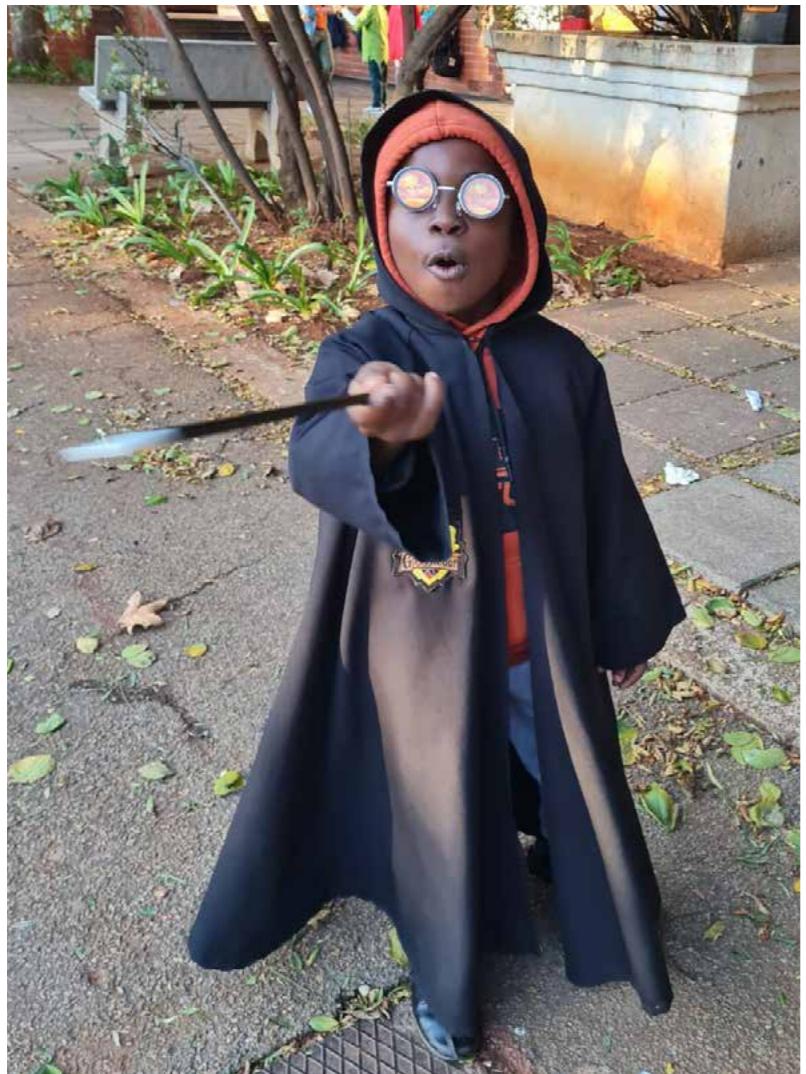


▼ 2022 Confirmation Class

▲ ▼ First Holy Communion



# Growing our love for reading



**A** Library is a place where unlimited knowledge is waiting to be found.

Holy Family College is proud of its library as learners are always welcome to take out any books they wish with the aim of instilling a love for reading and learning. The quiet environment of the library allows our learners to prepare for their assessments and examinations.

On the 14th of June 2022 we hosted a fun book character and book sale day. Bargain Books visited our school and sold many books ranging in different genres which made our learners excited. Most of our learners bought interesting books and it was lovely to see how they enjoyed reading them. On the day, our students were able to dress up as their favourite book character. A lot of effort was put into it and it was great to see the creativity and excitement on the day.

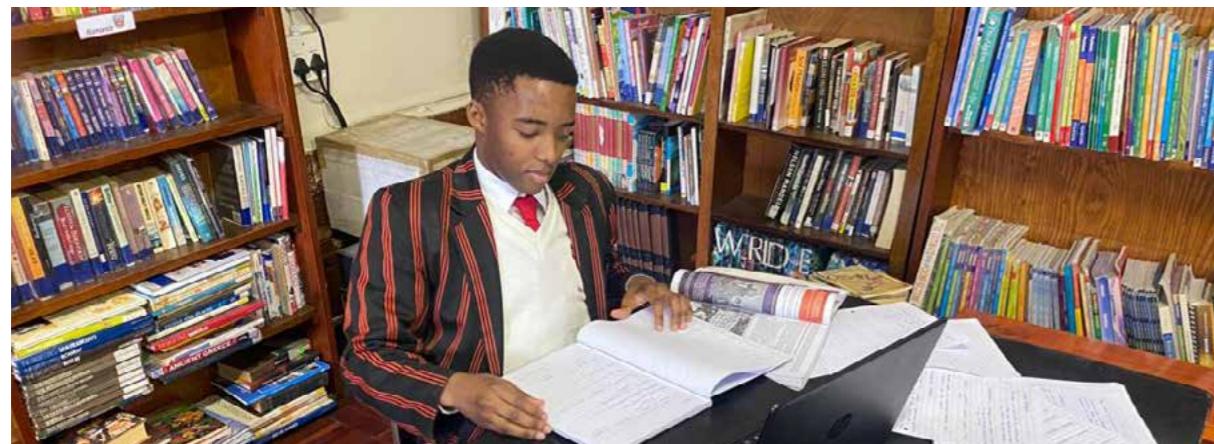
Our library grew this year with a lot of new books to give our learners the opportunity to read new genres and grow their reading interests. Thank you to Mr Olyott and Ms Antonie for donating many of your pre-loved books.

We have three students; Judith Emele, Joshua Masih and Petronella Sithole, who serve on the library committee and are valuable members to our library. They ensure that our books are packed in place and that the library atmosphere is a safe space for learning. Thank you for all your help!

Our school library is a lovely place which is rich with knowledge and enables our learners to grow a love for reading.



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## Expanding Minds

### Public speaking

On Tuesday the 22nd of February the Grade 9 Public Speaking team participated in the South African College of Speech and Drama's national Public Speaking Festival.

Other schools participating in that evening were Greenside High School, Parktown High School for Girls, and King David- Linkfield.



The team members were **Sibusiso Mloyi, Tshepang Mopedi, Mthunzi Khosa and Oratile Cheloane**.

Their topic was "Born to Be Somebody" and they acquitted themselves admirably. The adjudicator noted Sibusiso's excellent eye contact, Tshepang's natural delivery, Mthunzi's use of a meaningful personal anecdote and Oratile's terrific use of humour. The team was awarded a "C" symbol of which they can be proud, particularly as this is the first year that Holy Family College is participating in the SACSD Public Speaking Festival.

Public Speaking is a life-long skill which, if developed young, can be honed into an incredibly useful talent that will be of great benefit to learners in their futures. It also seems to be something that Holy Family learners are naturally good at. We intend to build on this year's initial success by developing the speaking skills of our existing speakers, hopefully getting more learners involved, and aiming for even better results next year.

### Ready, set... check mate!

Chess provides a valuable opportunity to develop logic, good sportsmanship and to simply have fun!

Chess Club has had a successful year – and our players are growing in leaps and bounds. Chess Club has attracted a good number of keen players from novice to experienced. Players have spent time practising their skills by playing games each week. It has been wonderful watching these young chess players giving each other guidance and advice.

We held our first inter-house chess tournament and the competition was fierce. The title of Chess Master was awarded to **Thoriso Mongake** who represented Columba. Well done Thoriso!

### DEAR lesson and General Knowledge

One of the biggest setbacks in the modern classroom is that the learners do not read books outside of what the school curriculum demands. Often, the learners associate reading with the word "boring" and they automatically do not want to do it. This year, we have encouraged the grade 4 to 6s to engage with books- from interesting and suspenseful English networks, to updating the school and class libraries, to having Hooked on Books come and visit us, we have tried to create a positive reading experience. Reading is fundamental: it aids in spelling, vocabulary and imagination. For one lesson each day, the learners have taken part in the DEAR (Drop Everything And Read) lesson and many learners have discovered a novel, or comic, that they relate to. Please encourage your children to share and discuss their books with you, and to choose their own level-appropriate books to enjoy.

Over and above reading, we have also used some DEAR lessons to broaden our General Knowledge skills. We use this time to discuss and share fun facts, keep up to date with current events, remember historical moments and learn some great conversation starters. The learners have enjoyed some healthy competition with their classmates during our General Knowledge Quizzes and we went further and challenged them to an interhouse General Knowledge competition. After an enthusiastic and tough few rounds, **Provincial emerged as our victors**.



# Towards integration

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**There are no separate destinations for blind people, hence it is important for children with visual impairments to be part on an inclusive education so that they can learn skills of integration from an early stage.**



**T**owards Integration' has established inclusive education for learners with vision limits in order to equalize their chances for a better future. This project has been in place at Holy Family College for three years now and involves two components to make inclusive education successful. The first is the rehabilitation of the visually impaired learners. And the second is the provision of support to the mainstream school in the form of supporting teachers, Braille material, teaching and technology aids, and safety measures for the visually impaired.

At the Holy Family College, non-sighted children are included in mainstream classes, with the use of state-of-the-art braille keyboards linked to iPads. The programme is adjusted to the blind and visually impaired, so that the children in the class can participate in the teaching process. The supporting teacher watches over its implementation. After school, they are part of a rehabilitation programme.

Mikhenso, a visually impaired learner at Holy Family College, is an independent and socially active learner and gets along well with his school friends. He has gained more confidence over the years and from being in a mainstream environment. This has contributed towards how he interacts with other people when he is at the mall, church or when the family goes out. There are no separate destinations for blind people, hence it is important for children with visual impairments to be part on an inclusive education so that they can learn skills of integration from an early stage.

# Johannesburg Holocaust & Genocide centre

**O**n the 20th of September the Grade 9 learners visited the Johannesburg Holocaust and Genocide centre. The programme covered both the history of the Holocaust as well as the 1994 Genocide against the Tutsi in Rwanda. The programme looks at choices made by institutions and individuals during genocide including up-standers, bystanders and rescuers (Moral Choices programme).

The learners were given a tour of the permanent exhibition and made connections to issues of today like xenophobia and bullying.

"I got to learn about what genocide really is, and what events or actions could lead to genocide. And also that genocide could happen anywhere, anytime..."

"I can be an up-stander by reporting injustices or be there whenever anyone is in need of help be it anything as small as being a shoulder to cry on or standing up to bullying."



# Digital Denizens

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**Coding requires one to be logical, but also creative, to achieve the required result.**

**In this our learners have stepped up to the challenge and have been outstanding.**



This year has been a very productive year in Computers. The learners have taken such strides towards them becoming Digital Denizens. Acquiring skills that will last a lifetime, especially for the technology centred future ahead. These skills focused on Coding, Microsoft (Word; Excel; PowerPoint) and Core Computer literacy such as typing, mouse navigation, and internet-based skills. As most workplaces today use Microsoft for most of their tasks it was essential for our learners to be aware of the skills needed to use Microsoft (Word; Excel; PowerPoint) and I am glad to say many learners found the knowledge to be useful, and had fun during the learning process. Another stepping stone is knowing your computer: learners have also done tasks that have familiarised them with the ins and out of a computer setup. Things like knowing how to correctly switch off a computer or how to create a file and saving a document within it, makes them more and more confident in the digital domain.

They took a great interest in Coding which they have found to be fun and exciting to learn about. Coding requires one to be logical, but also creative, to achieve the required result. In this our learners have stepped up to the challenge and have been outstanding. We used the programmes known as Scratch 3 and Scratch jr. These have allowed our learners to have a meaningful way to be introduced to coding and experience it without it being a daunting task.

Overall, I have seen each and every learner be inspired by their capabilities as the year continued, and this increased my belief that we have many future programmers, roboticists, and IT specialist in our midst. We hope to continue in this stride and guide our learners to do their best in this exciting endeavour into the world of Computers.



## Creative innovators

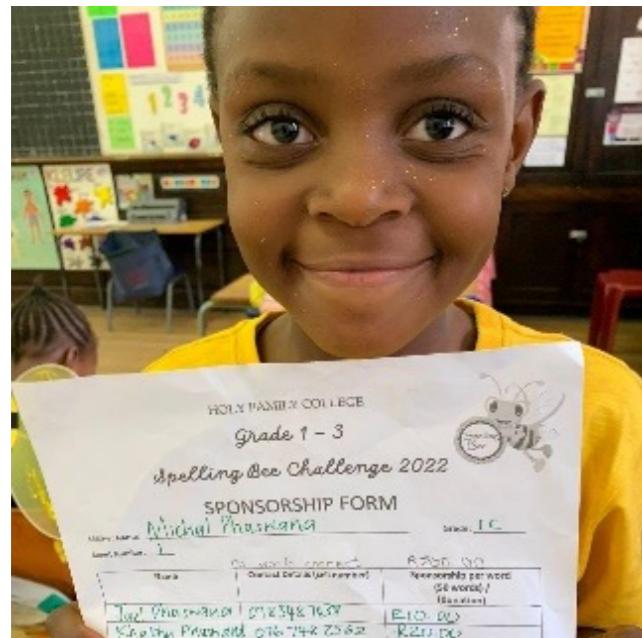
Many of you may have heard your child excitedly talking about a STEM day they have participated in at school or asking you frantically for piles of egg boxes and cardboard but what really is STEM?

STEM or Science, Technology, Engineering and Mathematics education emphasises the importance of preparing our future generations to be successful in a variety of careers, some of which may not yet even be here! Skills gained by participating in STEM activities extend far beyond those needed in just the technological and engineering fields, and can help develop

critical thinking skills necessary in all avenues of life. The ability to think critically and to challenge the standards is the very basis of innovation. Innovative thinkers are the movers and shakers of our world and have the ability to move mountains if they put their minds to it. So the next time your child comes home asking for toilet rolls, cardboard boxes and pipe cleaners just remember these fun activities may seem like just a fun way to fill the day, but in actual fact, they are preparing our children to be the creative innovators who just may take the world by storm as an adult.



## HFC's First Annual Spelling Bee



HFC hosted its First Annual Spelling Bee Championship on Tuesday 18 October 2022 for the Foundation Phase and Thursday 10 November 2022 for the Intermediate Phase.

To add to the excitement of the day our Foundation Phase learners dressed up as bees and our Intermediate Phase learners were tasked with dressing up as one of their Spelling Bee words and as usual our learners went above and beyond.

Each learner received a list of 50 spelling words, specific to their grade, to learn for Round One. Learners who achieved 50/50 for Round One progressed to Round Two, which was a knockout round with unseen words. The last man standing was crowned Spelling Bee Champion for their grade.

Well done to all our learners for eagerly participating and congratulations to our Spelling Bee Champs of 2022

### 2022 Spelling Bee Champs

Grade 1 – Michal Phaswana  
 Grade 2 – Sheena Namupira  
 Grade 3 – Neo Maleka  
 Grade 4 – Liyakhanya Msibi  
 Grade 7 – Markel Mathias

We would like to thank our HFC community for their donations and sponsorships towards this fun and successful event. We can't wait to host our next Spelling Bee Championship next year.

## Primary School Top Achievers

	Grade 4	Grade 5	Grade 6
<b>1st Place</b>	KARABO SOMI (Overall average of 84%)	YOMA GODSPOWER-AKPOMIEMIE (Overall average of 84%)	IKHO SOMO (Overall average of 85%)
<b>2nd Place</b>	OFENTSE NHLAPO	CHIAMAKA TJ-EHIRIM	ATLEGANG MOTLABANE
<b>3rd Place</b>	TOBE TJ EHIRIM	TANIA THRING and PHENYO DIALE	RUTENDO MUSADA
	Grade 1	Grade 2	Grade 3
<b>Reading Award</b>	KAI MUTINHIRI	NGANGEZWE-LANGE NGUBENI	ANISHA MAZHUBELA
<b>Literacy Star</b>	LOGAN NELSON	NGANGEZWE-LANGE NGUBENI	SALAR JORDAAN
<b>Numeracy Star</b>	JACKSON LIN	JAYDEN MUKONOWESHURO	NOTHANDO MODISAKENG
<b>Critical Thinker</b>	MIKAYLA TJ EHIRIM	MALAKAI HORN	ANTHONY ISSA
<b>Most Improved</b>	MQELE NKOMO	DITEBOGO LERUMO	MANDY FENG
<b>Exemplary Conduct</b>	ANDERSON MWAKAYINGA	MUSIKIUNARINE RAMAGOVHODA	AYABONGA NTOZAKHE



## 2022 Leadership Team Review

**Rorisang Khutsoane**  
2022 Primary School Head Boy

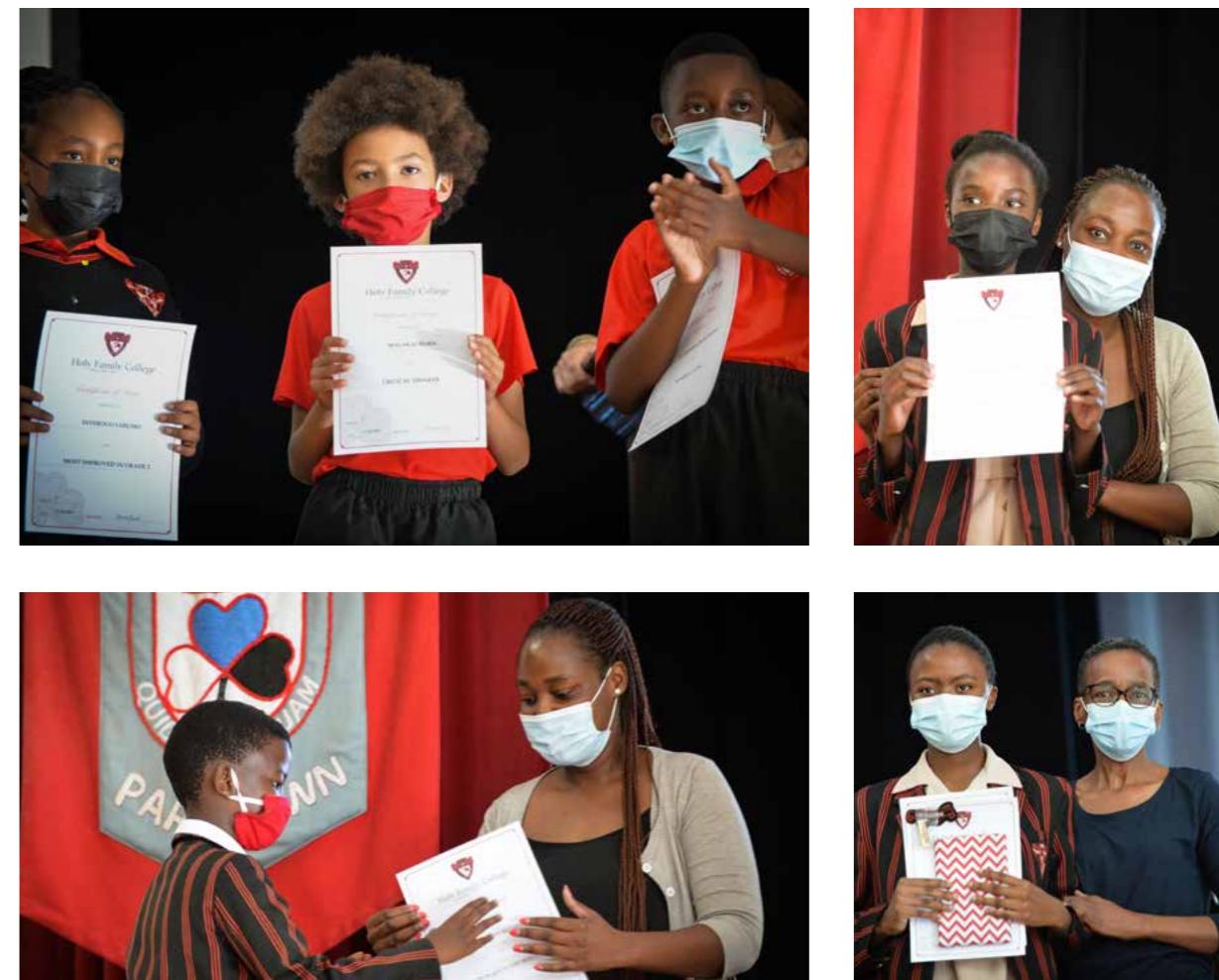
What is a leadership team? In my definition it is a group of leaders working together creating goals, finding solutions to problems, and making compromises to ensure that whatever goals that are set are met by the other teams being led by this one team. It takes a lot of work to be a leader, even though you have a team to work with. You have to make tough choices such as choosing the correct people to be involved in particular projects, making sure that your team is running smoothly without any people slacking off and that your team members aren't at each other's throats, and this is not an easy job to do.

You will be met by many obstacles along the way, such as having to

sort out situations in your team when you can tell that they are about to fight with each other, or when your team is questioning you on things that other team members kept all to themselves instead of sharing valuable information.

When you are a leader, you also need to know how to show your emotions to your team, and the people who you are serving, in order to show them that you can also relate to the same troubles that they go through instead of appearing as an emotionless robot.

There were times when my team enjoyed working with each other this year, such as when we had



planned our STEM (Science, Technology, Engineering, Maths) day in Term 1 where we planned fun activities for the primary school to do. We worked as a team to ensure that the learners enjoyed themselves with as minimal mistakes as possible. "Had some of my greatest memories in this team and I truly feel it brought out the best in me, example being the scavenger hunt in term one", said Leader of Communications, Amanda Mkhize. This was an amazing experience for all of us and we are grateful for that.

Lots of people say that it is easier said than done, but for this team that I worked with it was a bit of the opposite. An example of this

is when we held an assembly for the primary school to introduce ourselves to them. The committees had made lots of mistakes, but when it came to actually getting the job done, they all did a wonderful job. When it came to doing our duties, we all enjoyed it even though we complained a lot.

I would also like to make special mention to the leaders and deputies from this year and say thank you. Amanda Mkhize (Leader of Communications), Wapa Dlamini (Deputy Leader of Communications), Jaden Tyler (Leader of Extra Murals), Nosipho Mdelela (Deputy Leader of Extra Murals), Zakithi Khoza (Leader of Outreach

& Events), Phephile Ntshangase (Deputy Leader of Outreach & Events), Nonhlanhla Maseko (Leader of Wellbeing & Student Affairs), Markel Mathias (Deputy Leader of Wellbeing & Student Affairs), Ikho Sono (Leader of Conduct & Discipline), Oratile Komane (Deputy Leader of Conduct & Discipline). Thank you to all of you for all your wonderful months of service. It has been an honour working with all of you.

Overall, this was a great experience for me because I also learnt a lot of new techniques from this experience as a leader, which I know will be the one of the first of many leadership roles.

# High School Top Achievers

Grade 8	Grade 9	Grade 10	Grade 11
1 <sup>st</sup> Vutharhi Masanganyi 75%	1 <sup>st</sup> Chloe Samuels 72%	1 <sup>st</sup> Elizabeth Issa 83% Half Colours	1 <sup>st</sup> Thando Nkomo 2 <sup>nd</sup> Lesedi Nell 3 <sup>rd</sup> Ayodeji Alafiatayo
2 <sup>nd</sup> Tre-Ci Visagie 75%	2 <sup>nd</sup> Mofifolouwa Ojifinni 71%	3 <sup>rd</sup> Upendo Ilunga 71%	2 <sup>nd</sup> Obinna Egele 77%
3 <sup>rd</sup> Keamogetswe Thwala 74%		3 <sup>rd</sup> Khanyisa Sibitane 74% Half Colours	3 <sup>rd</sup> Ayodeji Alafiatayo



# Celebrating Matric Excellence

Top Achiever: 1 <sup>st</sup>	Top Achiever: 2 <sup>nd</sup>	Top Achiever: 3 <sup>rd</sup>	Diligence:
Tshwanelo Molefe	Ayodeji Alafiatayo	Thando Nkomo	Musawenkosi Dhlamini Thando Nkomo Tshwanelo Molefe
			
<b>English</b>	Musawenkosi Dhlamini Ayodeji Alafiatayo Nikilitha Mhambi	<b>Business Studies</b>	Khanyisile Tshabalala Thando Nkomo Tshwanelo Molefe
<b>Afrikaans FAL</b>	Lesedi Nell Khanyisile Tshabalala Thando Nkomo	<b>Information Technology</b>	Philasande Gumbi Lesedi Nell Kagiso Mosina
<b>isiZulu</b>	Tshwanelo Molefe Lwazi Ndlovu Siphesihle Mahlambi	<b>Accounting</b>	Lesedi Nell Kagiso Mosina Thando Nkomo
<b>French SAL</b>	Matthieu Yusufu	<b>Physical Sciences</b>	Khanyisile Tshabalala Thato Mautiwa Thando Nkomo
<b>Mathematics</b>	Thando Nkomo Lesedi Nell Siphokazi Twala	<b>History</b>	Tshwanelo Molefe Kutlwano Mosia Bambani Sono
<b>Mathematical Literacy</b>	Philasande Gumbi Ayodeji Alafiatayo Lesedi Makabe	<b>Geography</b>	Nikilitha Mhambi Bambanani Sono Lwazi Ndlovu
<b>Life Orientation</b>	Ayodeji Alafiatayo Lesedi Nell Musawenkosi Dlamini	<b>Dramatic Arts</b>	Kutlwano Mosia Nikilitha Mhambi Tshwanelo Molefe



## Mama

By Btseba Morwane 9M

**Strong woman she is  
My independent woman  
O strive to be her**



## Lala ho nna

By Nkechi Diale

Tell me, where do you find hope when you've given up,

Tell me, where do you find strength when there's none around,

Tell me where do you find courage when there's nobody to love.

I'm in a bad place right now and I don't know if I'll get out,

I've cried a thousand times and I don't know where else to run,

Gobotloko.

Gobotloko gore I don't know if I'll have peace, Don't even know where I want to be,

Yet I'm the one supposed to be setting my dreams.

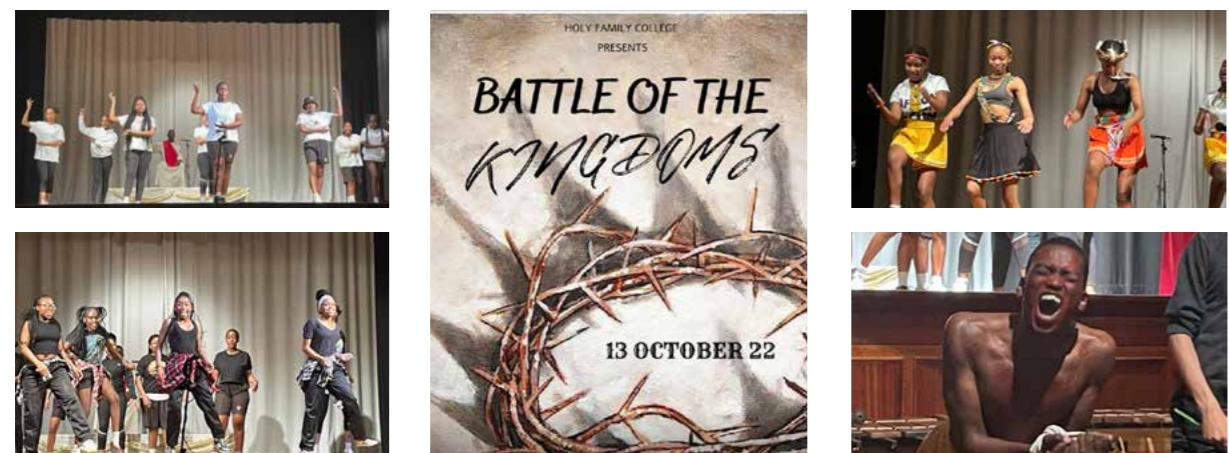
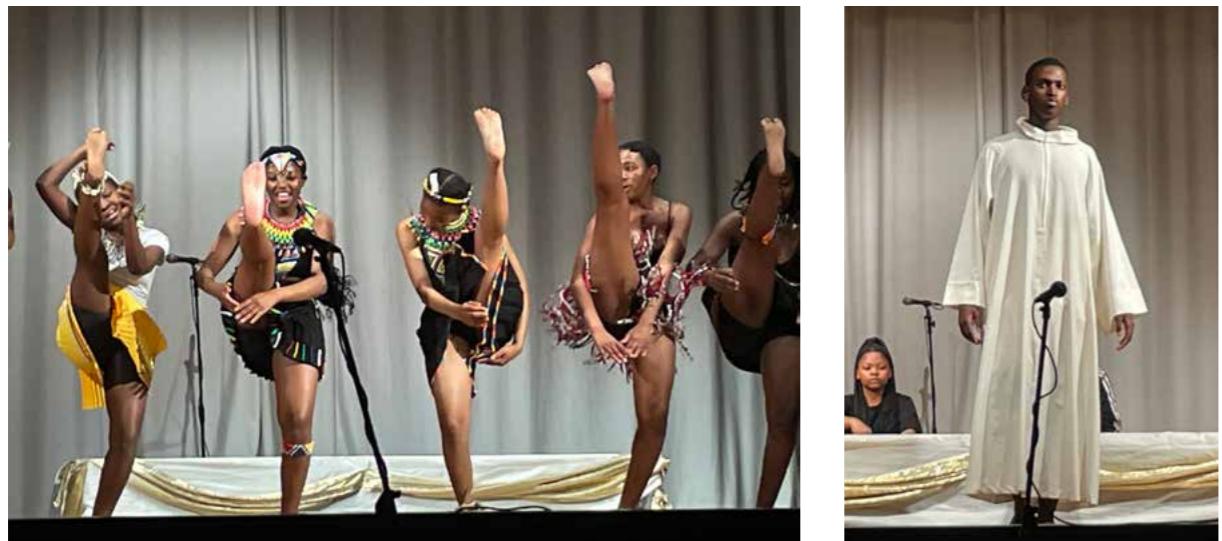
Freedom,

Freedom do you not see crying me in my room? Yet you don't come but leave me dying in my doom.

Freedom,

Freedom do you not see that I'm losing myself? That I need to put facade just to seek out for help.

Eish ke diale, kopa leng rapeleng



# Battle of the **Kingdoms**

2022 Theatrical Production



ART  
INTL  
HUMANITI  
S

# A home away from home

## Boarding at HFC



It was a great pleasure to welcome the boarders for the first time to the boarding house on campus for the 2022 academic year. We received seven girls this year, and our boarders have already made new friendships from people all over South-Africa.

Our new boarders have been getting to know one another, and we want to acknowledge the bravery of these girls coming to board and their willingness to make new friends. This is a new and exciting time for Holy Family College, since it is our first time opening our learners to the life of boarding school. Our main focus is to build a "home away from home" for our

girls and provide a learning environment and community where learners can concentrate on their studies, mature and reach their full potential. We are excited to have them as part of 'our family' at Holy Family College Boarding House.

Ms Marlize Reinecke is the Boarding Mistress and plays the important role of overseeing the entire boarding house, ensuring that all operational provisions for the girls are available and that procedures in the boarding house are implemented and proactively implemented and evaluated to improve standards of welfare support for our girl learners on various levels.



Alongside the House Mistress, we have a live-in Dorm Mother for the girl boarders. She looks after the girls, ensuring they are ready for school every morning. In the evenings they attend study hall in the school library where our boarders have access to resources such as technology and Wi-Fi to ensure they can complete their homework/studying. It is also a good time to catch up with the girls regarding their day at school, synergy activities and assist with their homework where they might be finding difficulty in understanding.

We also welcome Mrs Elisabeth Santos who prepares the meals for the boarding house. She is a highly experienced in this field and friendly chef, ensuring that the menu for the boarders is freshly prepared with balanced and healthy meals each day.

"Staying at the boarding house has been one of the greatest decisions I've made, compared to how I never wanted to be in a boarding house. I always thought being in a boarding house was going to be hard and I will miss my family, but since I've moved here, I've never been so happy. I've learned how to make friends and be part of a family in a few days, which was not something I was good at. I've never had sisters in my life who I could share everything with, it's funny how I didn't even have one sister but now have 7 sisters. I have never felt so blessed in my life where I could feel the love and support from people I only met now in my life. I am truly grateful for everyone in the boarding house even Mama Beti. May the Lord be with us and give us strength to keep loving one another now and forever"

Lesedi Mosia

"Our experience in the boarding house has taught us a lot, it gave us a second family, an amazing sisterhood and our loving boarding house mother, Mrs Reinecke and boarding mistress, Ms Shozi. They are always there when we need them and always help us through ups and downs. Our

boarding sisters and mothers have taught us to stick together, to study hard in life and most importantly to never stop praying"

Sibahle,  
Angelic and  
Tshepiso



## Matric Dance



“  
Through sports our learners share incredible moments where determination and desire overcome all odds. These are the memories that last forever.



# Sprinting to victory

## Primary School Sporting Achievements



This year, Holy Family College saw talent, spirit, effort and success from many of our athletes. The sports year was filled with excitement, competitiveness, sweat and tears which enforced camaraderie between our learners. A huge congratulations to all our super stars for all that they managed to accomplish in our sports programme this year.

## Soccer & Netball

The soccer and netball season was physically draining, but our learners proved that pushing past their limits was unquestionable. Well done to all of our soccer players who won most of their fixtures and displayed perseverance and hard work. Although our netball players were not as successful, they never gave up and finished each game with a smile on their faces. This is what true sportsmanship and a positive attitude looks like. Better luck next year, girls! We believe in you.

A huge congratulations to our U9 soccer team who were undefeated this season. Well done!

## Athletics

Our foundation phase athletes were also able to demonstrate their talents during the soccer, netball and athletics festivals. Many schools complimented our learners and our soccer boys were hard to beat. Many of our learners won their individual races and we are so proud of their determination. The future looks bright for our little ones!

Our athletics team surprised us this year at the Inter-Catholic athletics festival hosted by De La Salle. Although it was a long and hot day, our learners made sure they finished every race even if it meant crawling over the finish line after falling down numerous times. Our learners demonstrated their fighting spirit and displayed the true values of Holy Family College. We placed 4th out of eight schools. Congratulations to our learners who won their races!

## Primary School Sports Awards

Soccer Players of the season	Netball Players of the season	Athletics Placed 1 <sup>st</sup>
U9 N. Sepeng & L. Mandlazi U10 K. Qinga & N. Muchena U12 T. Tj-Ehirim U14 W. Mfusi	U10 E. Morone U11 W. Kambadza U12 R. Mankge U13 P. Buthelezi	U12 100m & 150m sprint C. Tj-Ehirim U13 100m & 200m sprint P. Buthelezi U11 100m Siphokazi
		

## SOCNET

On the 4th of August, our primary school learners kicked off the event with their colourful T-shirts and loud war cries. The sportsmanship, team spirit and excitement was spectacular. At the end of the day's events, Provincial emerged as the house winner of soccer and netball, followed by Ambrose and then Columba. Columba's positivity and team spirit won them the Spirit Cup. Well done to our Grade R's and 1's for participating in the tournament. They played friendly matches against each other as they are still learning the rules, and no scores were kept. Well done to all our athletes!

We would like to congratulate the following learners for their outstanding and consistent performance during this Inter-House event:

Our Grade R & 1 soccer player of the event was Sima Maleka, our Grade 2 & 3 player was Ncumolethu Sepeng.

The Grade 4 & 5 player was Omolomo Nkomo and our Grade 6 & 7 player was shared between Dakalo Maphangwa and Simuthandile Radebe.

For netball, our Grade R & 1 player of the event was Minenhle Sabisa, our Grade 2 & 3 player was Mikayla TJ-Ehirim.

The Grade 4 & 5 player was Tshegofatso Monnakgotla and our Grade 6 & 7 player was Phumelele Buthelezi. Well done superstars!

# Reaching new heights

## High School Sporting Achievements

Our high school sports teams really took Holy Family College's sports to the next level. They improved their skills and talents after many long and hard weeks of training. Our athletes are positive role models who demonstrate sportsmanship and a positive attitude during every fixture. Through sweat and tears, they were able to overcome any obstacles thrown their way and grow into successful team players.



## Basketball

I wanted to start off by saying a huge congratulations to our U15 and U17 basketball teams who won most of their matches which resulted in them being invited to the JSBL play-offs hosted at Sacred Heart on the 22nd of October 2022. Unfortunately our U17s lost the quarter finals against Alma Mater by two points. On the bright

side, our U15s made it to the finals against Germiston High School and won the league. It's been a while since our basketball team has brought home the gold trophy. We are so proud of your hard work and determination! I would like to congratulate all our basketball players for such a successful season. Each individual trained exception-

ally hard and displayed so much talent, passion and sportsmanship during the Johannesburg Schools Basketball League (JSBL).

Congratulations to each individual who played in the U15 team this season and contributed to this achievement: Thabo Kubedi, Keamogetswe Thwala, Vutlharhi

Maswanganyi, Kwayera Muendane, Makhaya Mosia, Declyn Padayachee, Neo Mofokeng, Mikhail Neda, Owethu Sedi Ndlovu-Tooane, Zerubbable Seyoum and Libongwe Sibanda.

At the end of play-offs, the league coordinators give out special awards. These awards are not negotiated with our coaches, but are purely decided upon observation by the coordinators.

The first award is the All-Star Player award which is given to an individual who does consistently well in every game. This award was awarded to Kwayera Muendane. We are so proud of you!

The second award is the MVP award which is awarded to the most valuable and best performing player of the season. This is an individual who is talented, passionate and is a vital team player. This award was awarded to Thabo Kubedi. Keep up the hard work, Thabo!

I would like to thank coach Danmore, our drivers, the maintenance team and our service committee for helping us throughout the season. None of this would have been possible without your assistance.

I would also like to thank a few more players who supported our U15s at the play-offs and gave them the hope they needed. Without these influential players, achieving this award would have been much more difficult for our U15s. So, thank you to Owen Manyise (our basketball captain), Leon Makwara and Obinna Egele for your encouragement and for giving our boys the support they need.

## Athletics

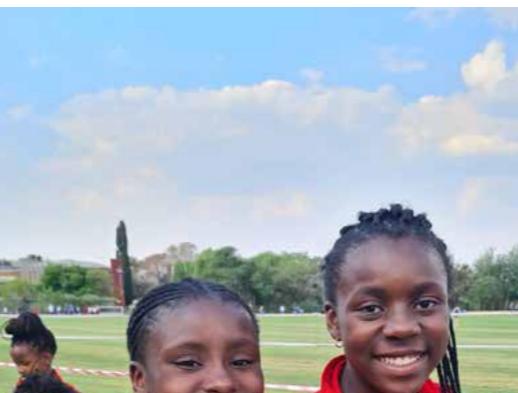
Congratulations to all our athletes who took part in the annual Inter-Catholic Athletics Festival on the 23rd of September 2022, at the Germiston Stadium. Thank you for your spirit and commitment, and for representing Holy Family College in a sportsmanlike manner.

A special congratulations to the following learners:

Name & Surname	Event	Position
Onthatile Pinto	800m Sprint	1st
Kagiso Akika	400m Sprint	2nd
Simphiwe Ntshangase	400m Sprint	2nd
Minenhle Shandu	400m Sprint	3rd
Sean Mebuge	200m Sprint	3rd
Johannes Tegbaru	1500m Long Distance	3rd
Obinna Egele	1500m Long Distance	3rd
Owen Manyise	High Jump	3rd
Sean Mebuge	High Jump	3rd
Johannes Tegbaru	Long Jump	3rd
Minenhle Shandu	Long Jump	3rd
Obinna Egele	Open Discus	3rd
Aurelie Malemo	Discus	4th
Leon Makwara	Open Javelin	4th
Langa Ngwerya	Open Shot Put	4th
U17 Girls Team	Relay	3rd

## High School Sports Awards

Soccer Players of the season	Netball Players of the season	Basketball Players of the season
<p><b>U15</b> O. Pinto</p> <p><b>Open</b> C. Qinga</p> <p><b>Top Girl Player</b> N. Diale</p> 	<p><b>U14</b> K. Mandiwana</p> <p><b>U15</b> M. Mafoamane</p> <p><b>U16</b> T. Mphohoni</p> <p><b>Open</b> K. Akika</p> 	<p><b>U15</b> K. Thawala</p> <p><b>U17</b> O. Manyise</p> 





▲ Heritage Day



▲ Heritage Day



▼ Colour Fest

## One Family in fun

Friends are like a rainbow after a stormy day, like colour in the grey. At Holy Family we work hard but we also like to play. Sometimes we celebrate our colourful heritage and sometimes we just celebrate with colour!



▲ ▼ Colour Fest





#### ▲ Covid Drive

Learners and staff had the opportunity to receive their Covid vaccine/booster at school. A Team from the Health Department visited Holy Family College to administer vaccines to all those who requested such.

Thank you to the more than 60 learners and staff that again took part in this "Act of Love" drive for themselves and others.

#### ▼ Matric Results Released

The Matric class of 2021 have achieved some wonderful results both individually as well as a total cohort. We are extremely proud of the class, especially after all they have endured over the past two years with the uncertainty of Covid-19 and the combination of both contact and online learning.

Of the 47 learners who wrote the National Senior Certificate examinations, Holy Family College achieved a **94% overall pass** with a 91% combined Bachelor Degree and Diploma Pass rate, 9% a Higher Certificate.

Regrettably, 3 learners did not meet the requirements to qualify.

Our Dux Scholar and head girl, **Xiluva Mabunda**, achieved 5 distinctions and got an 85% overall average. Our head boy, **Ibram Chilufya** achieved a 76% overall average. **Tanya Nxumalo, Paige Harvey, Ofentse Mphse, Lethabo Dorane** were just some amongst our top achievers.

Although we name our top achievers, we are equally proud of each and every learner for their own individual achievements.

#### YEAR IN REVIEW: PHOTO JOURNAL

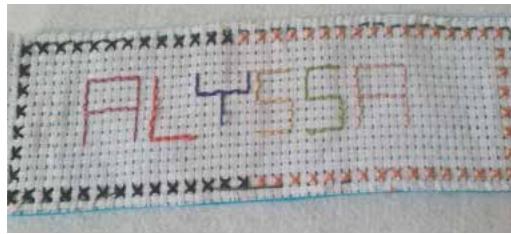


#### ▲ CSO Bible Quiz Festival

This year, Holy Family participated in the Catholic Schools Office "Bible Quiz" Festival. Both the Primary and the High School entered two team each and they made us really proud with the knowledge of the Gospels of Matthew and John..

Thank you to Mr Takkos and Mr Irakoze for organising and preparing our learners for this event.





#### ▲ Needle and Thread

In Term 3 we were excited to offer a new enriching extramural to Foundation and Intersen Phase learners.

Grade 1 learners started with the very basics of how to thread a needle, tie a knot and weave. They also began to sew along the edges of a piece of felt fabric. These creative pieces were

then assembled for our "Flower Sensation" piece exhibited at the Art Expo 2022.

Grade 2 learners have produced rainbow masterpieces. It is evident that lots of planning and concentration skills were required for the design and detail in this project.

The Intersen learners have acquired new skills and techniques during their extramural.

Amongst others they learnt how to: cross stitch, half cross stitch, full cross stitch, running stitch and back stitch. They put these new skills to good use by each making a bookmark. They then moved on to knitting and were introduced to the garter and rib stitches.



#### ▼ Baptism

Learners received the Sacrament of Baptism in the school chapel with families and sponsors in attendance.

Father Bruce Botha, our school Chaplain, celebrated the Mass with the Holy Family College community in the school chapel.



#### ▲ ▼ Career Fair

Learners engaging with professionals to find out more about specific careers and tertiary study opportunities.

A range of careers: Law, accounting, commerce, medicine, nursing, hairdressing, fashion and design, property investment, entrepreneurship, architecture, education, journalism, IT, animation,



gaming, psychology, mining & geology, jewellery design, electricians, events management, investing, banking, physiotherapy, and many more.

Thank you to all the learners, parents, educators and exhibitors for your attendance. Special thanks to Rotary - Rosebank for your support!





▼ **Primary School Camp**  
The best way to describe it is imagine a big slumber party with all your best friends. The excitement was out of this world. The children were happy and excited to try out new things that were outside of their comfort zone. They constantly called out your name so you could see what new skill or what obstacles they could go through with ease. And upon return even weeks after camp they were eager to share their experiences which just goes to show the long lasting memories they created. I definitely got to know all my learners from a different perspective.



▲ **High School Camp**  
The wonderful thing about school camps is that the learners get to spend time together in a safe environment, surrounded by friends and cared for by teachers, but without all the usual stress and pressure of a school day. This year was no different. The learners experienced new things, were sometimes pushed a little outside of their comfort zones, interacted with peers that they might not have otherwise spoken to in school, and even got to see a different side of some of their teachers. Social learning is one of the more important aspects of high school and the high school camp was definitely one of the things that learners missed during Covid. Learners welcomed the opportunity to engage socially again, strengthening old friendships and making some new ones.



▼ **Grade 6 Leadership Training**  
The Grade 6 Class spent 2 days last week learning about Servant Leadership and working as a team. The learners spent many hours doing team-building activities and getting to know one another in different settings. They also spent a lot of time as a group discussing the leadership structure and roles for 2023.



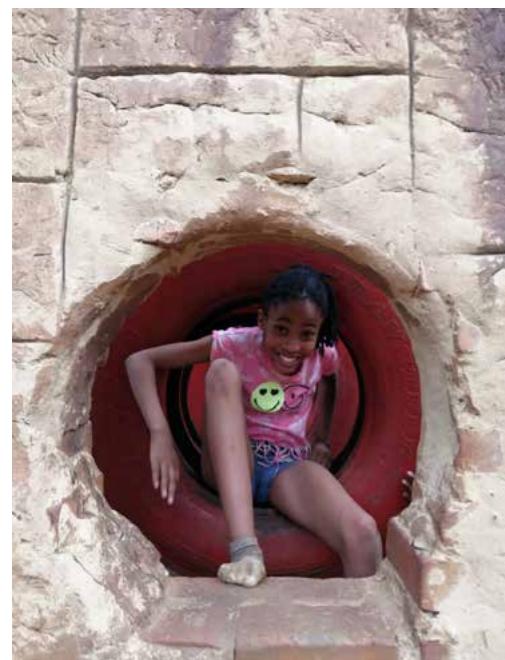
▲ **Grade 4 retreat**  
Spiritual growth is just as important as academic growth, probably even more so considering the many stresses and challenges that children have to deal with today. The Grade 4 retreat aimed to create a quiet space of reflection and prayer for the younger learners. Incorporating meditation into school routines has many benefits and although quite a few Grade 4s fell asleep during the meditation, we figured that at least it showed that they were relaxed, and that's a good thing too!



▼ **Grade R Graduation**  
This year 17 Holy Family learners graduated Grade R. What an incredibly proud moment this was for the learners, parents and educators. Thank you to all the ECD educators for the years of love and support you have given the learners over the last 4 years. They will never forget you. To Teacher Naledi, thank you for the fantastic year you have spent with them in Grade R. Your exceptional and creative planning has enabled the children to grow in knowledge, behaviour and confidence. They have all blossomed under your care and love.

Thank you to our parents for all of your support this year and over the last few years. Your children are happy and loved and that is the most important thing. It has been our pleasure and privilege as educators to watch their personalities unfold and their learning progress.

Looking ahead, our children are very well equipped to take on the next part of their educational lives. They have strong foundations, and we feel very confident that we have given the children a great start of life. They have learned many priceless lessons.



"For camp we went to Warthog Adventure Inn which is located in the North West province. It was an interesting experience. From us getting muddy to us cracking our heads on how to solve some activities. Even though camp was mainly a way to relax us students and the teachers, I realised the main thing we were learning through all the activities at camp was teamwork. I know for a fact that I used to find it hard to work with some people and share my ideas but camp made me realise that in life people help one another which causes us to prosper. Another thing about camp I liked was that it also taught us responsibility. We would wake up at around 6:00 am and make our beds, then go and take a shower, dress up and the day would proceed. The counsellors were kind and if we had any queries about certain things they would help us. One of my favourite moments was when we did the water activity where we would collect balls that were scattered around the pool and put them all in a bucket before the other team was finished with their activity. Overall I think we all enjoyed camp due to the fact that we all had not been to camp since 2019 due to the Covid-19 pandemic. For some it was their first time at camp, but I'm sure everyone enjoyed it. Truly a beautiful way to end the 2022 academic school year."

By Amanda Mkhize, Gr 7





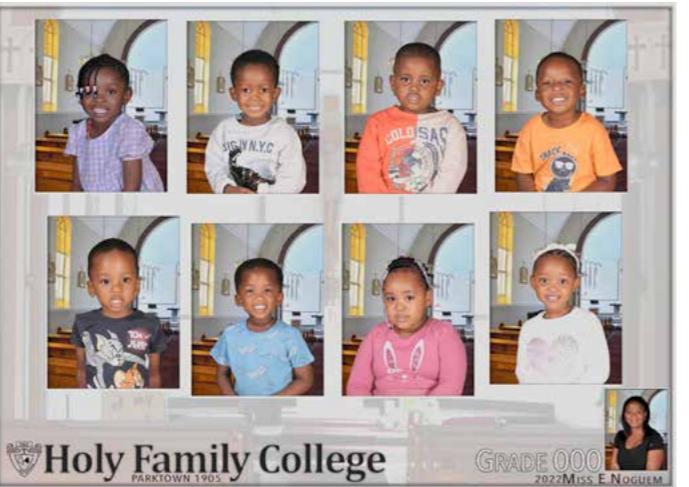
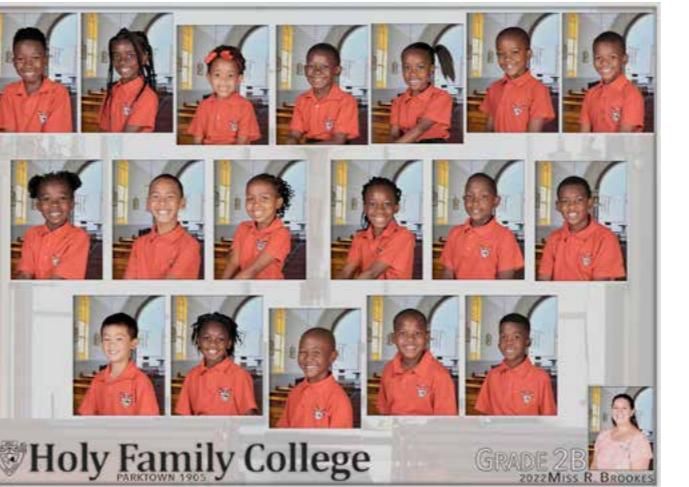
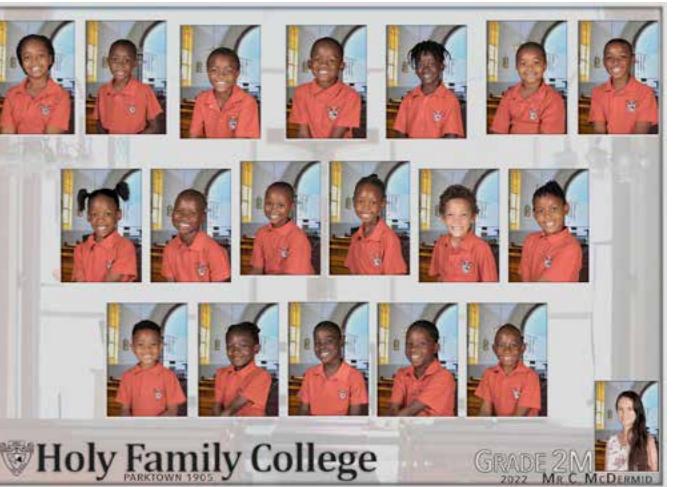
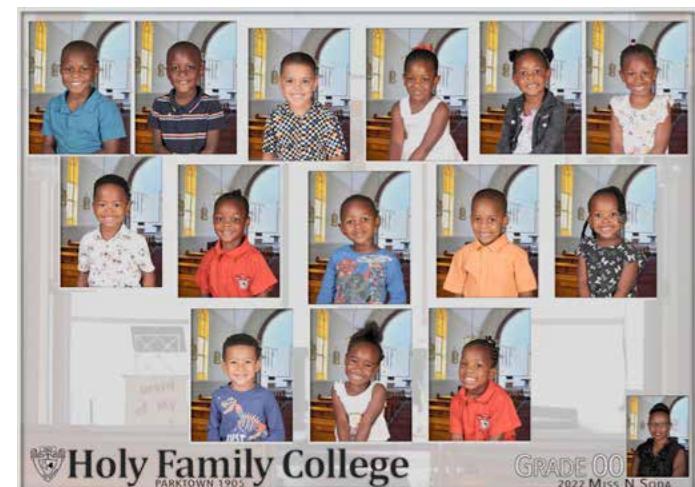
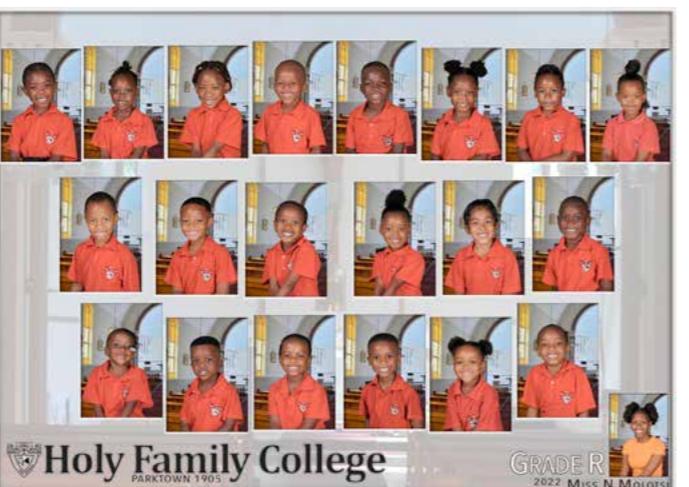
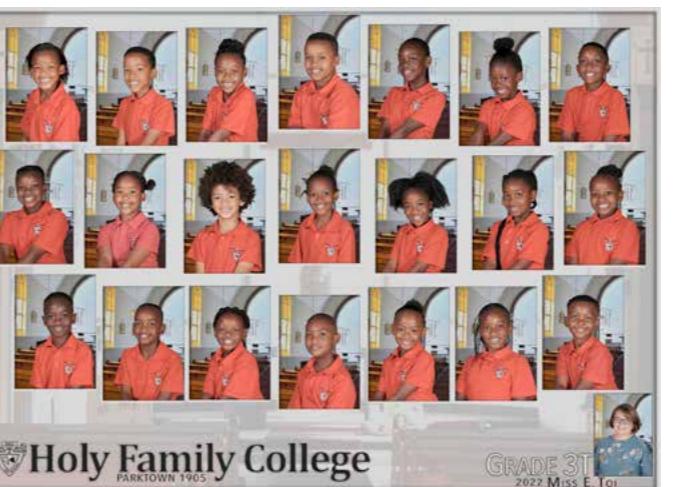
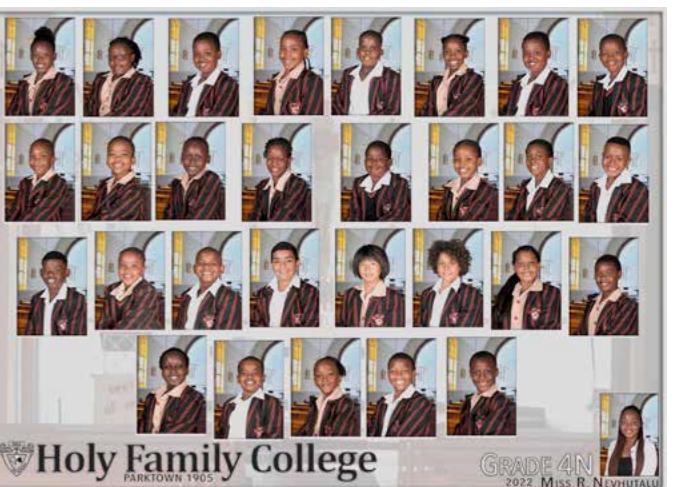
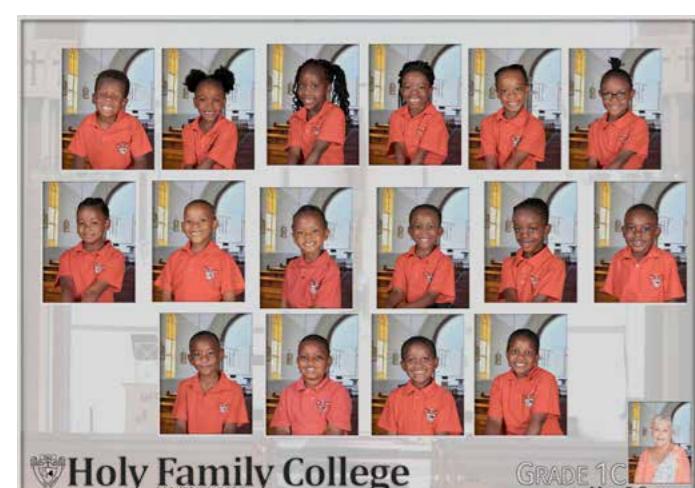
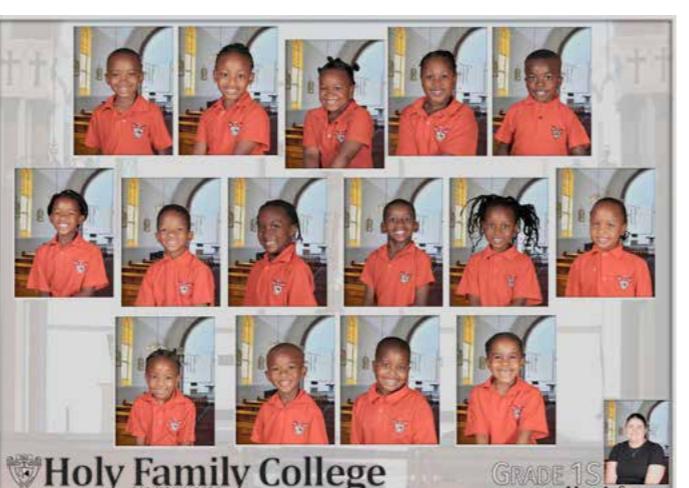
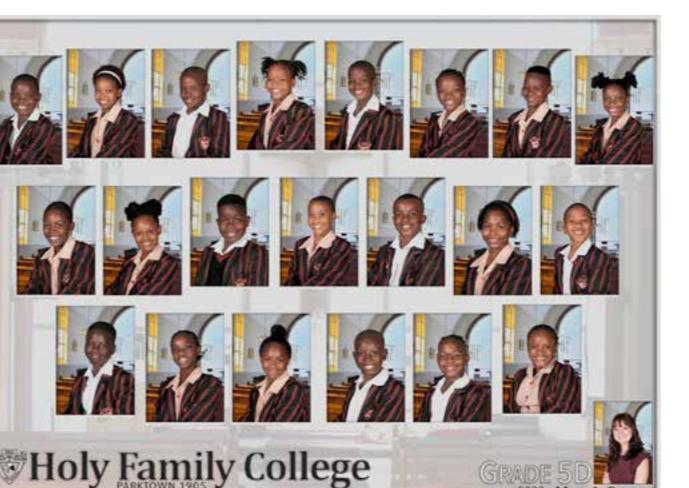
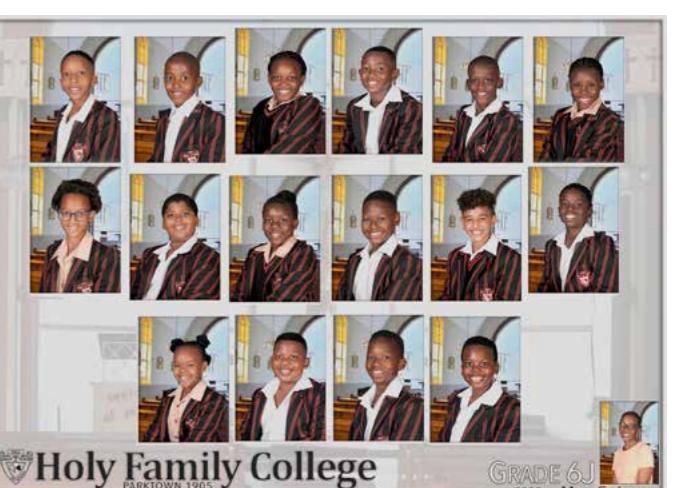
# Knitting

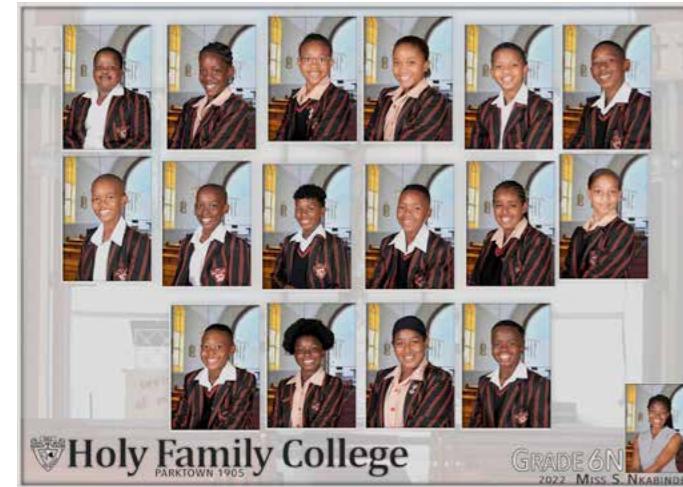
Knitting has been a fun activity which I did after school, but it soon turned to being a hobby of mine. As I had been knitting, I had felt a feeling or being useful. This is because, for the first time I actually used my hands to gift someone something. I must say that knitting was quite difficult at first but now it isn't as much. I will forever be grateful for learning a new skill.

Atelgang Mohabane, Gr 7

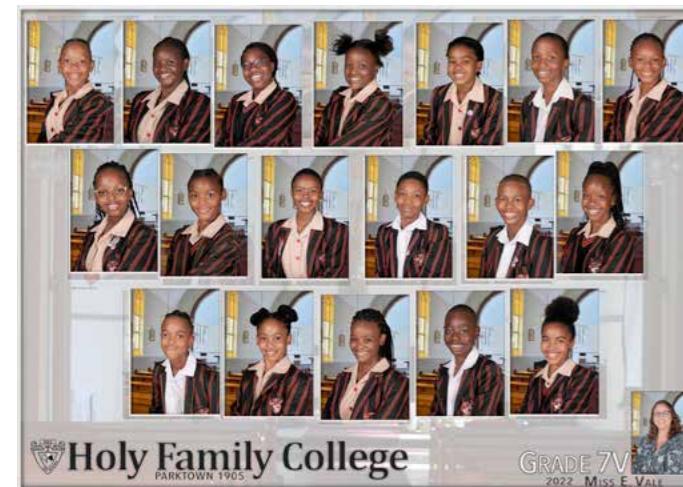


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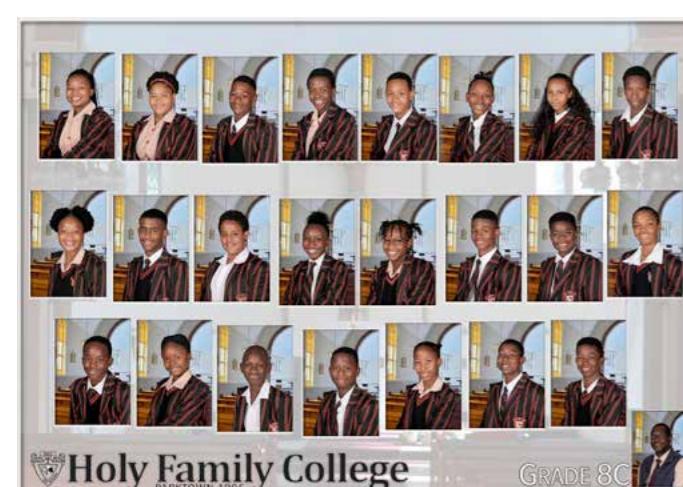
1<sup>st</sup> Row: Azania Sinothile Nkosi, Msiza Lathitha Mthala, Chison Rosemary OnyenaucheyaGRADE 0000  
2022 Miss E. NOGUER1<sup>st</sup> Row: Peace Seyram Kokui Ama Cudjoe, Usphile Lerato Tshabalala, Letlotlo Uriel Modikeng, Tshedza Kgotsile Abel Mungoma,  
2<sup>nd</sup> Row: Andile Bernard Siyabonga Mkhize, Cwenga-Mnqobi Achuma Mbuku, Meagan Xirhandziwa Mhlanga, Owami Zama ButheleziGRADE 000  
2022 Miss E. NOGUER1<sup>st</sup> Row: Kgalalelo Ratau, Mikayla Chimbikora Tj-Ehirim, Renehiloe Jordt, Slondiweyinkosi Amahle Mkhize, Hlelie Buhle Dlamini, Ayedala Liyakhanya Zikalala, Ntiyiso Ndumiso Sesana,  
2<sup>nd</sup> Row: Sheena Mweyawase Namupira, Logan Kenneth Nelson, Keabetswe Camila Posholi, Zoey Owethu Chioma Qwabe, Mqhele Leroy Nkomo, Kai Kunasele Mutnhihi,  
3<sup>rd</sup> Row: Jackson Ji Yong Lin, Fezile Phumelele Mhlongo, Tshiamo Motsemme, Mpho Phillip Mifi, Langelilehle Mandlazi1<sup>st</sup> Row: Lerumo Ditebogo, Sandile Ndlovu, Buhle Qinga, Anderson Mwakayinga, Madikizela Ubabalo Jumior, Boitume Chika ibenagwam, Khethokuhle Ngongenile Xlele,  
2<sup>nd</sup> Row: Oregolele Emily Papo, Uwethu Xolani Junior Sabisa, Zingce Alunamda Tshaka, Alakhe Tshabalala, Joachim Micah Haythorn Slaughter, Ronewie Nicole Radzilani,  
3<sup>rd</sup> Row: Bokamoso Jordt, Bathabile Zoey Mhlanga, Phillip Thandolwethu Mondlane, Tabudi Mokgadi Mokgathi, Kye Kundai Mucherewa1<sup>st</sup> Row: George Osinachi Onyenaucheya, Malachi Jayden Ford, Stacy Priska Yangoua Kamdjo, Rotondwa Nylah Radzilani, Iretomiwa Motlouwato Ojifinni  
2<sup>nd</sup> Row: Muhluri Bernard Mceleni, Andile Faith Ndlovu, Itshepeng Aubrey Junior Mmutle, Goitsemodimo Qhawe Oganne, Melokuhe Mcineka  
3<sup>rd</sup> Row: Kodisang Aiden Onkgopotse Mmusi, Aphiwe Kwenzile Dlamini, Aamani Suubi Lesedi Kasozi1<sup>st</sup> Row: Ashley Veronica Makaita Krieger, Lufuno Rownea Hlayisi, Mpilenhle Masilela, Mayibongwe Brian Mpala, Xara Skye Nyasha Muchena, Shayna Rain Mucherwana, Naledi Khalishwayo, Langaletu Zila Ngcibetsha,  
2<sup>nd</sup> Row: Siphosihle Nsibande, Aminata Sekoati, Idhika Nohar, Emery Paul Musada, Hannah Rachel Kamungere, Simphiwe Preston Dube,  
3<sup>rd</sup> Row: Minenhlle Buhle Sabisa, Lumko Lukhanyo Stemmer1<sup>st</sup> Row: Kamogelo Emihle Mlali, Katlego Kgalalelo Mogongwa, Bonolo Langaletu Malepo, Meba Teseaye Eremias Seme Seme, Nalunkuma Elizabeth Morone, Kayiba Elvira Mukendi, Jayden Kudzai Mukonoweshuro,  
2<sup>nd</sup> Row: Kaitlyn Tatenda Asani, Mpho Mohau Diala, Malakai Horn, Kodisang Phoenix, Mampho Celeste Makhetha, Neo Latiefa Christina Maleka, Fezokuhle Mcineka,  
3<sup>rd</sup> Row: Ngangeze-Lake Ngubeni, Aphiwe Sbonelo Nkosi, Kayler Lisha Williams, Twana Lefa Tiryiko Jumior, Bokamoso Khanya Thokkie, Lesedi Ntsepeng Bridgette Ranyamatsane, Siyanda Sibya  
NP: Musikuarine Ramagovhoda, Oratile Mimi Tshishonga1<sup>st</sup> Row: Anisha Karen Runakorwashe Mazhetese, Thandolwethu Promise Malombo, Makhubela Vukona Mizan, Makhubela Vukona Mizan, Lumile Luvuyo Sono, Lethokuhle Bandile Mbaniwa, Kunokuhle Makhatini, Vukona Mizan Makhubela,  
2<sup>nd</sup> Row: Oratile Mahle Amaswazi Matibese, Wandile Mikayla Ncube, Liyakhanya Libhongo Msibi, Kayla Minenhle Mhlanga, Franceska Adora Yangoua Kamdjo, Notha Mabanga, Nothando Omolemo Modisakeng, Nashe Munana Muchena,  
3<sup>rd</sup> Row: Omolemo Vusumzi Nkomo, Bonolo Aphane, Tshegofatsa Bontle Boikutsu, Onkarabile Chuenyane, Jovany Mishil Awad Zaki Saadalla, Xiven Mandy Ferg, Issa Anthony, Salara Renee Phyllis Jordaan,  
4<sup>th</sup> Row: Phathiswile Ukhona Xkel, Noluthando Rita Nkuta, Ayabonga Njabulo Ntozakhe, Okuhle Destiny Palmer, Khwezi Qinga, Ronewa Shakked Phaswana, Resego Atlegang Mogoje1<sup>st</sup> Row: Mikhenso Dzunani Mabuza, Faith Samukange, Ronewa Mukheli, Malehlohonohlo Sele, Mohau Atlegang Naledi Ramahlo, Michal Mokhethwa Phaswana,  
2<sup>nd</sup> Row: Sibonisiwe Ntombenhiile Nkala, Andile Kganya Ngubane, Koketso Livhuwani Mokgatle, Lethabo Zondi, Serenah Mariyah Namitala Morone, Nathi Zane Dube  
3<sup>rd</sup> Row: Emmanuel Mthokozisi Mguni, Abdoul Karim, Amogelang Okuhle Dlamini, Future Nompumelelo Ncube1<sup>st</sup> Row: Gift Luyolo Sicholo, Cleopatra Thabete, Uyakwenza Konkokuhle Zikalala, Bontle Keamogetswi Tshibambo, Jaachimike Ubashinachi Tj-Ehirim,  
2<sup>nd</sup> Row: Awande Lukhanyo-Oluhle Mbuku, Nkanyiso Sphehile Mtusi, Siyanda Sian Olivia Ncube, Bokgabo Moloi, Nothando Nkazimulo Mkhize, Nicolette Matiba,  
3<sup>rd</sup> Row: Mbelenhle Ntombikayise Bucibio, Sima Maleka, Lwandle Keith Dube, Tlotlegang Sekano1<sup>st</sup> Row: Freddy Boniface Musada, Katlego Silindile Khalishwayo, Tebogo Lerutla Elias Maleka, Wanaka Kambadza, Motebang Kgoale, Amanda Josephine Mambo Tamto, Sphesihle Njabulo Mabasa, Favour Chuza,  
2<sup>nd</sup> Row: Thandeka Grace Ndlovu, Karabo Somi, Nkateko Success Vurumela, Bathande Nthabiseng Ndayi, Tobecheineke Jhobaveze Tj-Ehirim, Mmakgoro Njabulo Thepa, Ofentse Sibusisiwe Nhlapho, Trevor Bukenya Nkosi,  
3<sup>rd</sup> Row: Siphokazi Hope Nxumalo, Tshegofatsa Amalachi Monnagogta, Akhona Lungile Mthethwa, Fezile Ntando Sibitane, Chioma Mbalenhlle Jennifer Nsibande1<sup>st</sup> Row: Mogomotsi Kubheka, Azile Cebile Khoza, Minenhle Chidimma Talia Eze, Olwethu Dlamini, Kaelo Ntando Banda, Refilwe Bokamoso Mankge,  
2<sup>nd</sup> Row: Reabetswe Naledi Mogongwa, Khanyelwa Lwazi Ndebe, Chiamaka Rhianda Tj-Ehirim, Owami Thabete, Shiloh Miguel Teixeira, Simuthandile Radebe,  
3<sup>rd</sup> Row: Sisathandwa Andisani Mayenzeni Mbatha, Thuto Siyanda Mgujulwa, Wandile Nkazimulo Mfusi, Vincent Sihle Kabelo Mashaba



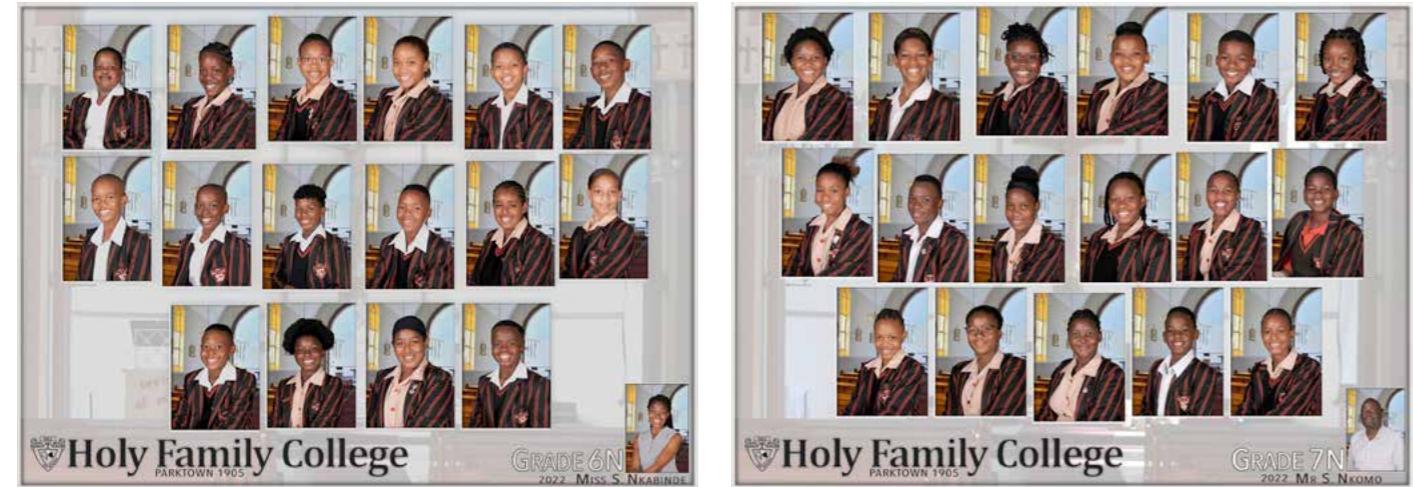
1<sup>st</sup> Row: Phenyo Tshepo Diale, Aude Yangoua Kamdj, Tania Thring, Tshiamo Sechoaro, Lesedi Sebiloane, Buhlebuyza Bafana Junior Radebe, Kgotsa Jumeleng Qwabe,  
2<sup>nd</sup> Row: Ayabulela Anesu Ngandu, Thoriso Ozzy Mongake, Lwazi Phomello Ndlovu, Elero Neda, Curtley O'Brien, Dakalo Maphangwa,  
3<sup>rd</sup> Row: Maphangwa Dakalo, Yoma Dima Godspower-Akpomiemie, Alyssa Skye Howard, Lethukukhanya Mandlazi  
NP: Junior Siyamthanda Khanyi



1<sup>st</sup> Row: Nosipho Novuyo Mdela, Nokutenda Samantha Mavedzenge, Ntandokazi Dongo, Blessing Zondo, Wapa Dlamini, Alexandra Domkam Mambo Tamto, Phumelele Buthelezi,  
2<sup>nd</sup> Row: Amanda Sinenhlahla Mkhize, Oratile Komane, Allegang Motlabane, Bulelani Kabelo Mosupye, Rorisang Khutsoane, Nkanyiso Lwazi Ntanzi,  
3<sup>rd</sup> Row: Harris Zothile, Dagile Tshimologo Mthembu, Mapule Thibedi, Amahle Nkanyiso Mthethwa, Omphile Sekano  
NP: Nia Joy Muchenwa



1<sup>st</sup> Row: Oreditse Siphiwe Kuzwayo, Lithetha Nosipho Botman, Andile Hlongwane, Ayabonga Demilwa Jinoj, Katile Elmos Molewa, Nobuhle Precious Jenga, Abigail Betsy Hagos, Teguru Shayne Dube,  
2<sup>nd</sup> Row: Oratile Relebogile Rampa, Johannes Nibet Iegbara, Areo Nahieme, Boitshoko Mbali Xaba, Mikayla Shubi Luusah, Lwando Vondo, John Mefolagash Tsafack Kamegni, Jayden Thando Meyers,  
3<sup>rd</sup> Row: Kgalema Katlego Reoitse Orenelle Marmetse, Keitumetse Hope Mandiwana, Modesies Pipelolouwa Ojifinni, Thapelo Michael Ralintja, Botshelo Ramasodi, Tatenda Brendon Nyambanga, Siyabonga Junior Ndlovu  
NP: Emile Zingce Mangaliso Magazi,



1<sup>st</sup> Row: Zanokhanyo Botman, Jaden Thomas Tyler, Tshimologo Senosi, Ikhlo Oratile Sono, Vuyisile Siyabonga Stemmer, Phephile Lungi Ntshangase,  
2<sup>nd</sup> Row: Nonhlanhla Maseko, Markel Thando Mathias, Rutendo Musada, Mulalo Bohlakwa Mokone, Onalina Nothando Matiba, Sangamena Anthony Mulumba Kadima,  
3<sup>rd</sup> Row: Tshegofatsi Ditsi, Aphiwe Phile Gumbi, Zakithi Nolwazi Khoza, Elocukwus Kingsley Ejiofor, Oratile Mmasefako Chuenyane



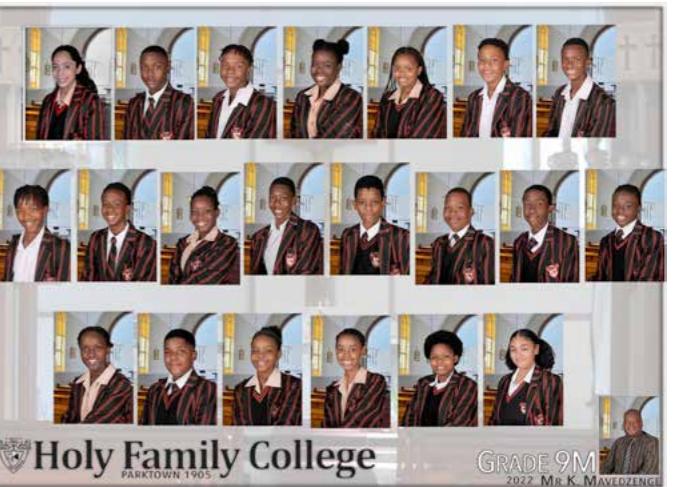
1<sup>st</sup> Row: Lesedi Mapela, Lethabo Mashishi, Tsepang Samuel Mopedi, Lesedi Mosia, Lehlogonolo Fortunate Motshotse, Oarabile Tswelopele Mohohla, Sonwabiso Makhambi,  
2<sup>nd</sup> Row: Simphiwe Ntuthuk Msihi, Keamogetswe Kagiso Thwala, Julio Timothy Van der Merwe, Shalom Kedir Ali, Ndalo Tshaka, Onthabile Regoikantse Pinto, Murwa Theophilus Ntshanyeni,  
3<sup>rd</sup> Row: Areo Emmanuel, Oratile Adorable Chelone, Taycon Davids, Tristin Lyndal De Clerk, Siphesihle Dlamini, Palmer Priscilla Kionga, Divine Blessing Kukelelema  
NP: Raphius Fezekile Sifiso Ndlovu



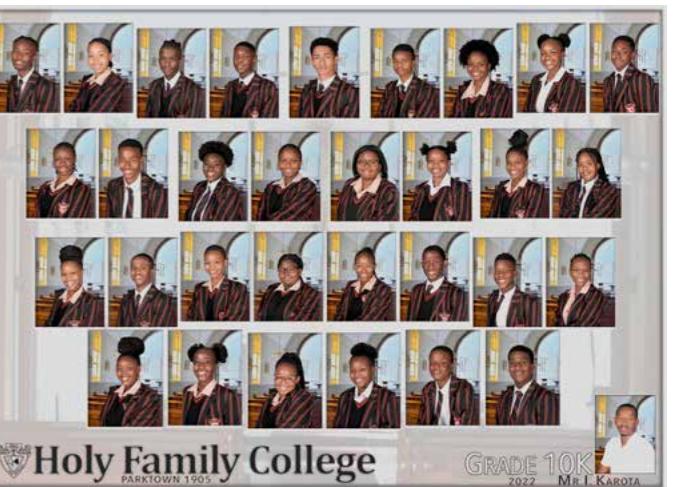
1<sup>st</sup> Row: Manka Nomcebo Roland, Onalenna Thakgalelo Mokwala, Lihle Riahana Moyo, Bupe Mhantshoe Mukupa, Iloys Emmy Mugambe, Omphemetsi Mpshi, Musuku Harry Muso, Zerubbable Tsegaye Seyoum,  
2<sup>nd</sup> Row: Thabo Kubedi, Lehlogonolo Tlou Lekalaka, Anje Mcinga, Khanyisile Mattie Rangwanasha, Tumelo Maswili, Somila Lufele, Talla Lazar,  
3<sup>rd</sup> Row: Natasha Ayabonga Tshabalala, Bongiwe Owami Radebe, Darian Unathi Nxumalo, Esther Abiola Odeleye, Karabo Mahlangu, Bokasa Blessing Mulumba, Selelo Emanuel Junior Ramatsi, Abigail Gettie Abayidres



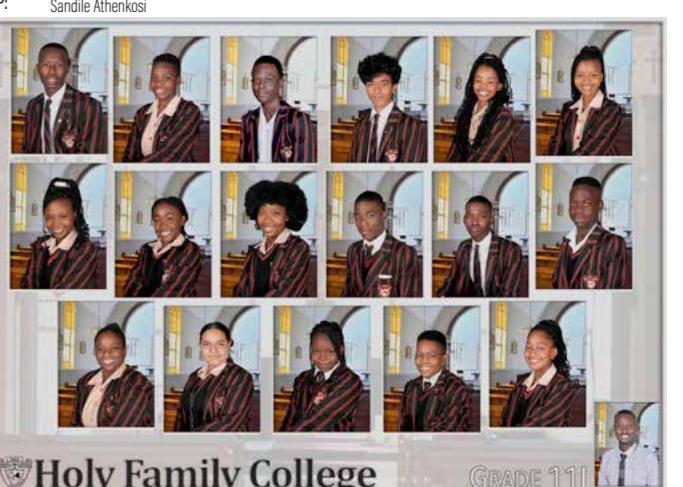
1<sup>st</sup> Row: Bonolo Sebyetseba, Kabelo Nicholas Junior Posholi Minenhle Plaatjie, Declyn Padayachee, Nobuhle Dlamini, Ntokoza Mandlazi, Smangamanala Malinga, Sakile Sizwe Mchunu,  
2<sup>nd</sup> Row: Matthew Dylan Nicholson, Mikhai Daniel Neda, Tintonda Guennady Mudimbu, Mandy Dimpho Maforane, Molemo Mabuse, Tasneem Bontle Lawrence, Mosiah Makhaya Lecha Kudjoe Noah Mosia,  
3<sup>rd</sup> Row: Thato Karabo Mokoena, Lesterina Mapitsi Nmomiya, Thato Sonzi Nkoana, Khaya Mnisi, Laluchukwu Derryl Mebuge NP: Asakhe Kwakhanya Magazi, Malaika Siyamthanda Ngcobo



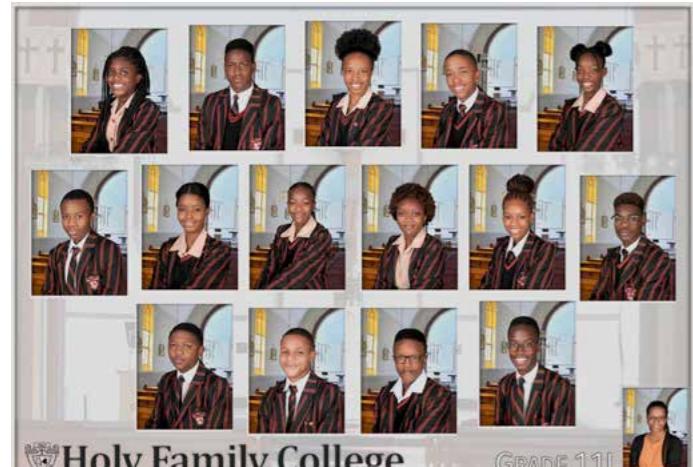
1<sup>st</sup> Row: Micaela Larissa Gourgel Rodrigues, Mthunzi Khosa, Vutharhi Maswanganyi, Basesana Zandile Mattlebe, Bokomaso Sisanda Makodula Maboyane, Ewan Trelin Coericius, Othewu Sedi Ndlovu-Topane,  
2<sup>nd</sup> Row: Oa-Rato De Beer, Khopolo Bandile Dubasi, Batseba Junior Morwane, Kwayera Muendane, Yongama Bubele Biko Oageng Sithole, Morena Mosebua, Neo Mofokeng, Sibusiso Mlonyi,  
3<sup>rd</sup> Row: Nokuhanya Angela Nkuta, Lwazi Banda, Phenyo Rethabile Gaoagwe, Tre-Ci Nkanyzezi Visagie, Artemis Twisha, Tshililah Milandre Teixeira



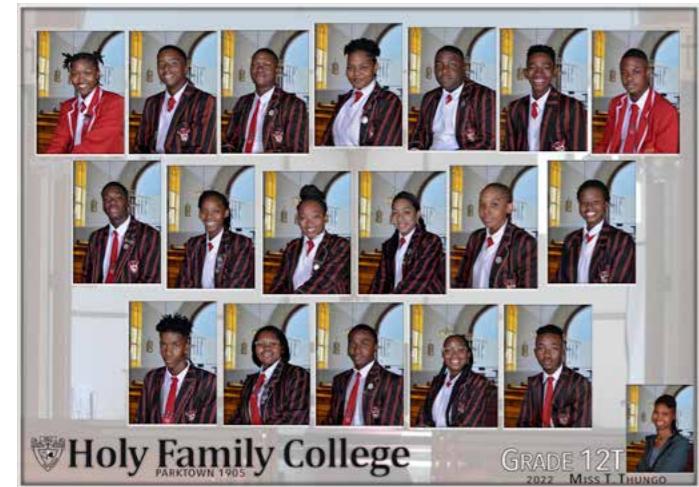
1<sup>st</sup> Row: Orefile Hla, Sharifa Palesa Lawrence, Olebogeng Tinyiko Maluleke, Amukelani Jabula Junior Maselwa, Naushad Ali, Raviencia Iman Manga, Melisa Oyama Mambo Tambo, Lethabo Basani Mabaso, Upendo Aristote Ilunga,  
2<sup>nd</sup> Row: Mofifoluwu Ibusu Ojifinni, Chuma Qinga, Londwe Thembelehi Siyotula, Bothale Rehabile Thusi, Bonolo Baadjies, Teka Naganang, Seiso Kattleho, Lerato Onkitsitsitsi Papole,  
3<sup>rd</sup> Row: Kamogelo Palesa Nkomo, Atang Duma Mosegom, Sibahle Pearl Mkhize, Reatiye Balefiye Mashego, Paballo Alicia Mashoai, Zolani Mavuso, Zekhly Mgadela Mkhonza, Nobahle Khethi Nxumalo,  
4<sup>th</sup> Row: Obakeng Charity Bolley, Thandoluhle Gugulethu Dlamini, Naganang Teka, Tshepiso Dineo Headbush, Isabelle Simphiwe Dube, Bokang Brown, Sandile Athenkosi Gumbi  
NP: Sandile Athenkosi



1<sup>st</sup> Row: Lufuno Maphangwa, Bianca Tshili, Rhulani Olwethu Ngwenya, Alazar Darmitew Gebreyes Woldemichaiel, Bahle Tobekile Vilakati, Neo Molefe,  
2<sup>nd</sup> Row: Bathabile Delight Malunga, Daniella Thando Mphophoni, Khanyisa Othewu Sibitane, Tumelo Chimezie Ozoemena, Lwando Sibongisolomu Nyanden, Owen Manyise,  
3<sup>rd</sup> Row: Oluchi Judith Emele, Isaa Elizabeth, Aurelie Inamji Malemo, Modireloa William Makeke, Kagiso Ngozichukwuka Akika  
NP: Ofentse Tshishonga



1<sup>st</sup> Row: Bongiwe Ndlovu, Langa Sibusiso Ngwenya, Njabulo Skosana, Simphiwe Mechael Ntshangase, Masindi Nethsimbo.  
 2<sup>nd</sup> Row: Lehlohonolo Mabatho, Ntokozo Oratile Maoba, Jada Mbali Moyo, Apphia Jubilee Mukonoweshuro, Molepe Mbali Makaolo Nonhlanhla, Leon Makwara,  
 3<sup>rd</sup> Row: Makaolo Mbali Nonhlanhla Molepo, Olebogeng Phenyo Rampou, Obinna Egele, Sihle Khanyi, Michael Basikoro  
 NP: Joshua Javed Masih, Petronella Nicole Sithole



1<sup>st</sup> Row: Nikilitha Mhambi, Kamogelo Oratile Mogongwa, Lerato Kamogelo Moloko, Thembalamashoba Hlobisile Tshabalala, Kagiso Mosina, Tshwanelo Katleho Molefe Ayodeji George Alafatayo, Jonathan Kabulo Babanjila,  
 2<sup>nd</sup> Row: Kefilwe Onthatile Mpho Mametse, Nontuthuko Mazibuko, Lourana Gabriela Gourgel, Ifeoma Oreneile Okobi, Nteba Lesego Calvin Lekgwathi, Boitumelo Katlego Maepa,  
 3<sup>rd</sup> Row: Matthieu Mbumba Yusufu, Thando Charmine Nkomo, Lesedi Makama Junior Makabe



1<sup>st</sup> Row: Samuel Mpiana Mawejia, Kutlwano Lebohang Mosia, Pumla Patricia Sithole, Khanyisile Tshabalala, Bahle Motha, Inani Mahlubi Khutswe Molila, Phlasandie Sipho Gumbi,  
 2<sup>nd</sup> Row: Lwazi Ndlovu, Mabani Keabetswe Khanya Sono, Musawenkosi Butana Dhlamini, Siphokazi Nonhlanhla Twala, Linda Mamello Selopjane, Lerato Amogelang Mathlare, Paballo Naledi Matsoso,  
 3<sup>rd</sup> Row: Njabulo Sikhakhane, Ntombikayise Sithole, Thato Claire Mautlwa





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